



**KENYA LIFE PANEL SURVEY
ROUND 4 (KLPS-4)
E-Plus MODULE**

WAVE 2

VERSION: JUNE 4, 2018— ENGLISH

PUPIL ID						

SECTION 1. Pre-Interview Information and Consent

Fill in this information before the interview FROM IDENTITY SECTION OF TRACKING SHEET:

1. Identification Number of Focus Respondent (Pupil ID): ||||||||

2. Pupil Family Name: _____

3. Pupil (a) Name 1 / (b) Name 2: (a) _____ / (b) _____

4. Pupil Gender: (1=Male, 2=Female)

5. Baseline Program: **Response is either "PSDP" or "GSP".**

6. Baseline Pupil School ID / Name: |||| / _____

7. Baseline Pupil Standard: **Standard should be between 2 and 7 for those in PSDP, or between 5 and 6 for those in GSP.**

8. Date of interview: (DD/MM/YYYY) ||||/|||||/|||||

9. Time start interview: (24 hr clock) || : ||

10. Interviewer ID: ||||

10a. Interviewer name: (first) _____ / (surname) _____

IF FR WAS PART OF THE PSDP, Read: PSDP consent

IF FR WAS PART OF THE GSP, Read: GSP consent

11. May we have your permission to ask you some questions? (1=Yes, 2=No)

12. **Is the respondent able to proceed with the survey?** (1=Yes-FR agrees to participate; 2=No-FR refuses to participate; 3=No-FR does not refuse but is unable to participate)

If YES, skip to Section 2. If NO, continue.

12a. **Describe your impressions of the refusal / inability to participate. Do not ask.**

- 1 = Wants to reschedule (**skip to "Rescheduling instructions" below**)
- 2 = FR refusal for this round only (**skip to question 12b**)
- 3 = FR refusal for this round and any future rounds (**skip to question 12c**)
- 4 = Unable to survey – refusal by someone other than FR (**skip to question 12d**)
- 5 = Unable to survey – in prison (**skip to question 12g**)
- 6 = Unable to survey – mental illness / disability (**skip to question 13**)
- 7 = Unable to survey – deceased (**skip to question 12f**)
- 10 = Unable to survey – other (**skip to question 12f**)

Rescheduling instructions: Please ask the FR when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the FR. Then, let the FR know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now. End the interview.

12b. **Record your impressions of why the FR refuses to participate during this survey round. If you feel comfortable doing so, you may ask the FR “Why don’t you want to participate?” Choose up to 3 reasons. If someone else is refusing on behalf of the FR, return to question 12a and mark “4”.**

- 1 = Survey is too long
- 3 = FR has caregiving duties
- 4 = FR has to work
- 5 = FR does not want to disclose personal information
- 6 = FR is suspicious of IPA
- 7 = FR hasn’t received (further) assistance from IPA and doesn’t want to participate because of that
- 8 = FR just doesn’t want to / no reason given
- 10 = Other (specify)
- 99 = FO DK / Can’t determine

|____|/|____|/|____| Other: _____

Skip to “Closing Interview Statement”.

12c. **Record your impressions of why the FR refuses to participate during this round and any future rounds. If you feel comfortable doing so, you may ask the FR “Why don’t you want to participate?” Choose up to 3 reasons. If someone else is refusing on behalf of the FR, return to question 12a and mark “4”.**

- 1 = FR has been interviewed before, and is tired of IPA coming to visit
- 2 = FR is not interested in the project/research
- 3 = FR does not want to disclose personal information
- 4 = FR is suspicious of IPA
- 5 = FR hasn’t received (further) assistance from IPA and doesn’t want to participate because of that
- 6 = FR just doesn’t want to / no reason given
- 10 = Other (specify)
- 99 = FO DK / Can’t determine

|____|/|____|/|____| Other: _____

Skip to “Closing Interview Statement”.

12d. **What is the relationship of this person to the FR? Use G4 codes.** |____|

12e. **Why is this person refusing on behalf of the FR? If you feel comfortable doing so, you may ask the person “Why don’t you want this person to participate?”** _____

Skip to “Closing Interview Statement”.

12f. **Record your impressions of why we are unable to survey the respondent during this round.** _____

Read: Thank you very much for your time. **End interview here.**

12g. **Record your impression, but do not ask. Is this reason we are unable to survey the respondent temporary (i.e., temporary imprisonment) or permanent (i.e., life imprisonment) such that we should never try to reach this person again?**

(1=Temporary, 2=Permanent, 99=DK) |____|

Read: Thank you very much for your time. **End interview here.**

13. **Record your impressions of the FR's mental illness or disability. If you feel comfortable doing so, ask the FR or the FR's caretaker:** What is his/her disability?
-

The following questions collect some basic information for a FR who is mentally ill or disabled. Ask these questions of the FR or the FR's caretaker.

Read: If you don't mind, I would like to ask you just 3 questions about this person, in order to collect some very basic information about them.

13a. What is the highest level of education he/she attended? **Use G6 codes, 99=DK** |____|

13b. What is his/her occupation? **Use G9 codes. 99=DK** |____| _____

13c. Is he/she married? (1=Yes, 2=No, 99=DK) |____|

13d. **Record your impression, but do not ask. Is this mental illness something that may be temporary (i.e., temporary ailment) or permanent (i.e., severe mental illness that won't likely be cured) such that we should never try to reach this person again).** (1=Temporary, 2=Permanent, 99=DK) |____|

Read: Thank you very much for your time. **End interview here.**

Closing Interview Statement. Read: Thank you very much for your time. If you change your mind and would like to participate in the interview, please contact us at the IPA office. **Give the respondent a business card, and end interview here.**

SECTION 2. Confirmation of Identity

1. What is your current full name? Please spell it for me.

|_____| / |_____| / |_____|
(Family name) (Name 1) (Name 2)

1a. **Does this name match the "most recent name" listed in the Identity Section of the Tracking Sheet? Do not count different spellings or different orderings of the same name as different.** (1=Yes, 2=No)

If YES, skip to question 2. If NO, continue.

1b. Why is your name different than the one in our records? **List up to 2 responses.** (1= Got married and took spouse's name; 2= Took the name of another family member (not spouse); 3= Took baptismal name; 4= Took a different / additional name (not family or baptismal name); 5= Dropped Family Name; 6= Name previously misspelled, 10= Other (specify), 99=DK) /| Other: _____

2. What is your date of birth?

||| / ||| / ||||
(DD) (MM) (YYYY)

The date of birth information is very important. Please probe the FR if they claim to not know. Every FR should be able to approximate the year of birth at least. (99=DK day or month, 9999=DK year)

2a. **Does this year of birth match what we have listed in the Identity Section of the Tracking Sheet?** (1=Yes, 2=No, 3=Birth year is missing from tracking sheet)

3. **If PSDP participant:** What primary school did you attend in Term 1 of 1998?

If GSP participant: What primary school did you attend in Term 1 of 2001?

Use E1 codes. 9999=DK. ||| Other: _____

3a. **Is the school listed in question 3 the same as the "Baseline Primary School" listed in the Identity Section of the Tracking Sheet?** (1=Yes, 2=No)

If YES or NOT LISTED ON TRACKING SHEET, skip to question 4. If NO, continue.

3b. Why is this not the same primary school we have in our records? _____

4. What is your father's name?

|_____| / |_____| / |_____|
(Family name) (Name 1) (Name 2)

4a. **Is the name listed in question 4 the same as that listed in the Identity Section of the Tracking Sheet? Do not count different spellings or different orderings of the same name as different.** (1=Yes, 2=No, 3=Not listed on Tracking Sheet)

If YES or NOT LISTED ON TRACKING SHEET, skip to question 5. If NO, continue.

4b. Why is this not the same name we have in our records? **List up to 2 responses.** (2= Took the name of another family member (not spouse); 3= Took baptismal name; 4= Took a different / additional name (not family or baptismal name); 5= Dropped Family Name; 6=Name previously misspelled; 10= Other (specify), 99=DK) /| Other: _____

5. What is your mother's name?

|_____| / |_____| / |_____|
(Family name) (Name 1) (Name 2)

5a. **Is the name listed in question 5 the same as that listed in the Identity Section of the Tracking Sheet? Do not count different spellings or different orderings of the same name as different.** (1=Yes, 2=No, 3=Not listed on Tracking Sheet)
If YES or NOT LISTED ON TRACKING SHEET, skip to question 6. If NO, continue.

5b. Why is this not the same name we have in our records? **List up to 2 responses.** (1= Got married and took spouse's name; 2= Took the name of another family member (not spouse); 3= Took baptismal name; 4= Took a different / additional name (not family or baptismal name); 5= Dropped Family Name; 6=Name previously misspelled; 10= Other (specify) , 99=DK) / Other: _____

6. What is your clan? (99=DK) _____

6a. **Does this clan name match the "clan" listed in the identity section of the tracking sheet? Do not count different spellings of the same clan as different.**
(1=Yes, 2=No, 3=Not listed on Tracking Sheet)
If YES, skip to question 7. If NO, continue.

6b. Why is this not the same clan we have in our records? **List up to 2 responses.**
(1= Originally not sure of the clan name; 2= Clan name previously misspelled; 3=Originally gave clan for the then guardian/care giver; 4= Other (specify) , 99=DK)
/ Other: _____

7. Count the number of "2"s in questions 1a, 2a, 3a, 4a, 5a, and 6a and record that number here. Note: These 6 boxes are highlighted above so they are easy to find.
If the number listed in question 7 is less than or equal to 1, continue. If the number is greater than 1, reconfirm that you have the correct focus respondent before proceeding.

8. **Are you suspicious that this pupil is not the same pupil that we are looking for?**
1 = Not at all suspicious 3 = Moderately Suspicious
2 = A bit suspicious 4 = Very suspicious

7a. **If 2, 3, or 4 (suspicious): Why?** _____

If VERY SUSPICIOUS, consider ending interview.

9. **Where is this interview being conducted?**
If you are interviewing an FR who works as live-in house help or a live-in guard and you are at their place of work, please select place of work and not current residence. If you are interviewing them at their home (not the home they work in), select appropriate home.

- 1 = In person, at current residence (may also be biological or marital home)
- 2 = In person, at biological home (not current residence)
- 3 = In person, at marital home (not current residence)
- 4 = In person, at the FR's school (specify, **use E1 codes**) Other: _____
- 5 = In person, at the FR's work (specify name of place) _____
- 6 = In person, at IPA Busia office
- 7 = In person, at IPA Nairobi office
- 8 = Elsewhere (specify) _____

10. **Is the interview being conducted with the interviewee alone (excepting IPA staff)?**
(1=Yes, 2=No)
If YES, skip to Section 3. If NO, continue.

10a. ***It is ok if other household members are around for the first several sections of this survey. However, politely ask any non-household members to leave, saying that you need to interview the FR and their household members alone. Stress that the interview is private and confidential. If there are individuals in the room who will stay there for the interview (including hh members and non-hh members), list any individuals who appear to be over the age of 5, using the G4 relationship codes.***

|_| / |_| / |_| / |_| / |_| / |_| / |_|

Other: _____ / _____ /

_____ / _____

SECTION 3. Contact Information

Read: Now I would like to make certain that we have your current address information correct.

0. Are you currently in boarding school? (1=Yes, 2=No)

If NO, skip to question 0a. If YES, continue.

Read: Because you are in boarding school, I would like the current address information for the place you stay at boarding school.

Skip to question 0c.

0a. What is your occupation? (1=Guard or house help, 2=Other)

If 1, continue to question 0b. If 2, skip to "read #1" statement below.

0b. Are you currently working as live-in house help or a live-in guard? (1=Yes, 2=No)

If YES, skip to "read #2" statement below. If NO, continue to "read #1" statement.

Read #1: We want to know the place that you usually sleep, not necessarily your ancestral lands or family home.

Skip to question 0c.

Read #2: We want to know the place that you usually sleep, not necessarily your ancestral lands or family home. This should be the home you go to when you are not staying at your employer's home.

0c. Do you usually sleep here, where we currently are? (1=Yes, 2=No)

RECORD "NO" IF INTERVIEWING AT EMPLOYER'S HOME FOR LIVE-IN HOUSEHELP OR GUARD.

If NO, skip to 1a. Otherwise, continue.

0d. Is the current location one of the three residences listed on the tracking sheet? **Make sure to check both sides of the tracking sheet.** (1=Yes, 2=No)

If NO, skip to 1a. Otherwise, continue.

0e. Which survey round does the matched residence come from? _____

(1=SCY F2-Module, 2=KLPS-Kids, 3=SCY F-Module, 4=SCY R-Module, 5=KLPS-3, 6=VocEd ML-Module, 7=Voc-Ed R-Module, 8=KLPS-2, 9=GSP-A, 10=KLPS-1, 11=Other (**specify**))

Skip to question 1g.

Read: Please tell us where you usually sleep

1a. Country? **Use G1 codes.** Other: _____

1b. County? **Refer to "1992 district" if FR does not know county (1992 district and county are equivalent). For FRs living in Uganda, this is "district" rather than "county". Use G2a codes.** Other: _____

If 77=FR DK COUNTY, continue. OTHERWISE, skip to question 1d.

1c. 2010 District? **If FR doesn't know 2010 district, but does know an earlier district name, write old district name and make a remark in FO Comments. Use G2b codes.**

Other: _____

1d. Town / city? **Use G3a codes. Code 20=Lives in a rural area.**

Other: _____

If LIVES IN A RURAL AREA, continue. OTHERWISE, skip to question 1g.

1e. Location? **For FRs born in Uganda, ask for "county" rather than "location". Use G3b codes.** Other: _____

1f. Sub-location? **For FRs born in Uganda, ask for "sub-county" rather than "sub-location". Use G3c codes.** Other: _____

1g. Village / Neighborhood? **Write.** (99=DK) _____
If 0d. is "Yes", skip to 3a.

2. Where do you collect your mail? **Describe location where FR collects mail, or postal address.**
(88=N/A, 99=DK) _____

3. Please describe the location of the home. **Provide detailed description to home, including landmarks, distance from roads and any other detailed information where relevant. If there is a PSDP or GSP school nearby, please start your directions from that school. If not, pick a location that is well known in the area to be a starting point for your directions. References to specific businesses or homes ("ask for the home of...") should be included where possible.**

3a. Which public primary school is closest to the home?

4. Is there a phone number where I can reach you, even if you do not have your own phone?
(1=Yes, 2=No / Do not know a number)

If YES, continue. If NO, probe the FR for one again. If the FR insists that there is no way to reach them by phone (or they do not know any numbers), skip to question 7.

4a. Please give me that number.

i. **If Kenyan phone number**, Number: 0

ii. **If non-Kenyan phone number:**

A. Country of phone number: **Use G1 codes.** Other: _____

B. Number: _____

4b. Whose phone is this? **Write name.** _____

4c. What is this person's relationship to you? **Use G4 codes.** Other: _____

5. If that number isn't working or I can't reach you, is there another number that I can call?
(1=Yes, 2=No / Do not know a number)

Probe FR for a second phone number. If NO, skip to question 7. If YES, continue.

5a. Please give me that number.

i. **If Kenyan phone number**, Number: 0

ii. **If non-Kenyan phone number:**

A. Country of phone number: **Use G1 codes.** Other: _____

B. Number: _____

5b. Whose phone is this? **Write name.** _____

5c. What is this person's relationship to you? **Use G4 codes.** |__| Other: _____

6. If both of these two numbers aren't working or I can't reach you, is there another number that I can call? (1=Yes, 2=No / Do not know a number) |__|

Probe FR for a third phone number. If NO, skip to question 7. If YES, continue.

6a. Please give me that number.

i. **If Kenyan phone number,** Number: | 0 | | | | | | | | | | | | | | | | |

ii. **If non-Kenyan phone number:**

A. Country of phone number: **Use G1 codes.** |__| Other: _____

B. Number: _____

6b. Whose phone is this? **Write name.** _____

6c. What is this person's relationship to you? **Use G4 codes.** |__| Other: _____

7. In the future, we may want to contact you by email. Do you have an e-mail address?
(1=Yes, 2=No) |__|

7a. **If yes:** What is it? **Write.** _____

7b. **Is the respondent house help, or a guard? Recall this information was collected in Q0a at the start of this section.** (1=Yes, 2=No) |__|

If YES, skip to the read statement before question 13. If NO, continue.

8. If you are not at home, is there a place of work or school where I might be able to find you during the day? (1=Yes, 2=No) |__| **If Yes, continue, Otherwise skip to question 9a**

8a. Please give me the name of that place. **If FR is working or farming at the above home, write HOME and skip to the statement before question 13. For FRs who are live-in house help or live-in guards, this should be their employer's home.**

Read: Now I would like to gather information for this place.

9a. Country? **Use G1 codes.** |__| Other: _____

9b. County? **Refer to "1992 district" if FR does not know county (1992 district and county are equivalent). For FRs in Uganda, this is "district" rather than "county". Use G2a codes.**

|__| Other: _____

If 77=FR DK COUNTY, continue. OTHERWISE, skip to question 9d.

9c. 2010 District? **If FR doesn't know 2010 district, but does know an earlier district name, write old district name and make a comment below. Use G2b codes.**

|__| Other: _____

9d. Town / city? **Use G3a codes. Code 20=Lives in a rural area.**

|__| Other: _____

If LIVES IN A RURAL AREA, continue. OTHERWISE, skip to question 9g.

9e. Location? **For FRs born in Uganda, ask for "county" rather than "location". Use G3b**

codes.

____| Other: _____

9f. Sub-location? **For FRs born in Uganda, ask for "sub-county" rather than "sub-location". Use G3c codes.** ____| Other: _____

9g. Village / Neighborhood? **Write.** (99=DK) _____

10. Postal Address? **Write.** (88=None, 99=DK) _____

11. Does this place of work / school have a phone number? (1=Yes, 2=No / Do not know a number) ____|

If YES, continue. If NO / I DON'T KNOW, skip to question 12.

i. **If Kenyan phone number, Number:** | 0 | ____ | ____ | ____ | ____ | ____ | ____ | ____ | ____ | ____ |

ii. **If non-Kenyan phone number:**

A. Country of phone number: **Use G1 codes.** ____| Other: _____

B. Number: _____

12. Please describe the location of this workplace / employer / school. **Provide detailed description to this place, including landmarks, distance from roads and any other detailed information where relevant. If there is a PSDP or GSP school nearby, please start your directions from that school. If not, pick a location that is well known in the area to be a starting point for your directions. References to specific businesses or homes ("ask for the home of...") should be included where possible.**

Read: In case you are not at your current address, please tell us the names of two friends or family members who are sure to know where you are, and how to contact you. These should be friends or family that would stay in their current residence if you moved away.

Ask first if FR has contact(s) with phones who would know how to locate and contact the FR. If NOT, contact(s) without phones who know how to locate and contact FR are OK. Contacts should usually not be husbands, wives or children (but other relatives will often make good contacts), since these contacts often move along with the FR. We want contacts that are likely to stay in the same place when the FR moves.

13. **Do not read the following question. Simply record your impressions.** Does the respondent agree to give information on a contact? (1=Yes, 2=No) ____|

If NO, skip to Question 38. If YES, continue.

Contact #1

14. Name of contact? | _____ | / | _____ | / | _____ |
(Family name) (Name 1) (Name 2)

15. What is this person's relationship to you? **Use G4 codes.** |___| Other: _____

16. Does this person live with you? (1= Yes, 2= No) |___|
If YES, skip to question 20. If NO, continue.

Read: Please tell me where this person lives.

17a. Country? **Use G1 codes** |___| Other: _____

17b. County? **Refer to "1992 district" if FR does not know county (1992 district and county are equivalent). For contacts living in Uganda, this is "district" rather than "county". Use G2a codes.** |___| Other: _____
If 77=FR DK COUNTY, continue. OTHERWISE, skip to question 17d.

17c. 2010 District? **If FR doesn't know 2010 district, but does know an earlier district name, write old district name and make a remark in the FO Comments. Use G2b codes.** |___| Other: _____

17d. Town / city? **Use G3a codes. Code 20=Lives in a rural area.** |___| Other: _____
If LIVES IN A RURAL AREA, continue. OTHERWISE, skip to question 17g.

17e. Location? **For FRs born in Uganda, ask for "county" rather than "location". Use G3b codes.** |___| Other: _____

17f. Sub-location? **For FRs born in Uganda, ask for "sub-county" rather than "sub-location". Use G3c codes.** |___| Other: _____

17g. Village / Neighborhood? **Write.** (99=DK) _____

18. Postal Address? **Write.** (88=None, 99=DK) _____

19. Please describe the location of the home: **Provide detailed description to this place, including landmarks, distance from roads and any other detailed information where relevant. If there is a PSDP or GSP school nearby, please start your directions from that school. If not, pick a location that is well known in the area to be a starting point for your directions. References to specific businesses or homes ("ask for the home of...") should be included where possible.** (99=DK)

20. Is there a phone number where I can reach this contact, even if he / she does not have his / her own phone? (1=Yes, 2=No / Do not know a number) |___|
If YES, continue. If NO, probe the FR for one again. If the FR insists that there is no way to reach the contact by phone (or they do not know any numbers), skip to the read statement before question 28.

20a. Please give me that number.

i. **If Kenyan phone number**, Number: | 0 | | | | | | | | | | | | |

ii. **If non-Kenyan phone number**:

A. Country of phone number: **Use G1 codes.** | | | Other: _____

B. Number: _____

20b. Whose phone is this? **Write name.** _____

20c. What is this person's relationship to the contact? **Use G4 codes.**
| | | Other: _____

21. Can you give me another phone number to reach this contact? (1=Yes, 2=No) | | |
Probe FR for a second phone number. If YES, continue. If NO, skip to the read statement before question 28.

21a. Please give me that number.

i. **If Kenyan phone number**, Number: | 0 | | | | | | | | | | | | |

ii. **If non-Kenyan phone number**:

A. Country of phone number: **Use G1 codes.** | | | Other: _____

B. Number: _____

21b. Whose phone is this? **Write name.** _____

21c. What is this person's relationship to the contact? **Use G4 codes.**
| | | Other: _____

22. Can you give me another phone number to reach this contact? (1=Yes, 2=No) | | |
Probe FR for a third phone number. If YES, continue. If NO, skip to the read statement before question 28.

22a. Please give me that number.

i. **If Kenyan phone number**, Number: | 0 | | | | | | | | | | | | |

ii. **If non-Kenyan phone number**:

A. Country of phone number: **Use G1 codes.** | | | Other: _____

B. Number: _____

22b. Whose phone is this? **Write name.** _____

22c. What is this person's relationship to the contact? **Use G4 codes.**
| | | Other: _____

Note: There are no questions 23-27.

Read: Now let's discuss a second contact. Again, please tell us the name of a friend or family member who is sure to know where you are, and how to contact you, if you were to move away. This should be someone that would stay in their current residence if you moved away. **Unless FR insists, it is best if Contact 2 does not share contact information (address, location, phone number, etc) with Contact 1.**

Ask first if FR has a contact with a phone who would know how to locate and contact the FR. If NOT, a contact without a phone who know how to locate and contact FR is OK. Contacts should usually not be husbands, wives or children (but other relatives will often make good

contacts), since these contacts often move along with the FR. We want contacts that are likely to stay in the same place when the FR moves.

28. **Do not read the following question. Simply record your impressions.** Does the respondent agree to give information on a second contact? (1=Yes, 2=No)
If NO, skip to Question 38. If YES, continue.

Contact #2

29. Name of contact? | _____ | / | _____ | / | _____ |
(Family name) (Name 1) (Name 2)

30. What is this person's relationship to you? **Use G4 codes.** Other: _____

31. Does this person live with you or the previous contact? (1= Yes, with FR only, 2=Yes, with previous contact only, 3=Yes, with respondent AND previous contact, 4= No)
If YES ("1", "2" or "3"), skip to question 35. If NO, continue.

Read: Please tell me where this person lives.

32a. Country? **Use G1 codes.** Other: _____

32b. County? **Refer to "1992 district" if FR does not know county (1992 district and county are equivalent). For contacts living in Uganda, this is "district" rather than "county". Use G2a codes.** Other: _____
If 77=FR DK COUNTY, continue. OTHERWISE, skip to question 32d.

32c. 2010 District? **If FR doesn't know 2010 district, but does know an earlier district name, write old district name and make a remark in FO Comments below. Use G2b codes.** Other: _____

32d. Which town / city? **Use G3a codes. Code 20=Lives in a rural area.** Other: _____

If LIVES IN A RURAL AREA, continue. OTHERWISE, skip to question 32g.

32e. Location? **For FRs born in Uganda, ask for "county" rather than "location". Use G3b codes.** Other: _____

32f. Sub-location? **For FRs born in Uganda, ask for "sub-county" rather than "sub-location". Use G3c codes.** Other: _____

32g. Village / Neighborhood? **Write.** (99=DK) _____

33. Postal Address? **Write.** (88=None, 99=DK) _____

34. Please describe the location of the home: **Provide detailed description to this place, including landmarks, distance from roads and any other detailed information where relevant. If there is a PSDP or GSP school nearby, please start your directions from that school. If not, pick a location that is well known in the area to be a starting point for your directions. References to specific businesses or homes ("ask for the home of...") should be included where possible.** (99=DK)

35. Is there a phone number where I can reach this contact, even if he / she does not have his / her own phone? (1=Yes, 2=No / Do not know a number)

If YES, continue. If NO, probe the FR for one again. If the FR insists that there is no way to reach the contact by phone (or they do not know any numbers), skip to Question 38.

35a. Please give me that number.

i. **If Kenyan phone number**, Number: | 0 | | | | | | | | | | | | | |

ii. **If non-Kenyan phone number:**

A. Country of phone number: **Use G1 codes.** | | Other: _____

B. Number: _____

35b. Whose phone is this? **Write name.** _____

35c. What is this person's relationship to the contact? **Use G4 codes.**
| | Other: _____

36. Can you give me another phone number to reach this contact? (1=Yes, 2=No)

Probe FR for a second phone number. If YES, continue. If NO, skip to Question 38.

36a. Please give me that number.

i. **If Kenyan phone number**, Number: | 0 | | | | | | | | | | | | | |

ii. **If non-Kenyan phone number:**

A. Country of phone number: **Use G1 codes.** | | Other: _____

B. Number: _____

36b. Whose phone is this? **Write name.** _____

36c. What is this person's relationship to the contact? **Use G4 codes.**
| | Other: _____

37. Can you give me another phone number to reach this contact? (1=Yes, 2=No)

Probe FR for a third phone number. If YES, continue. If NO, skip to Question 38.

37a. Please give me that number.

i. **If Kenyan phone number**, Number: | 0 | | | | | | | | | | | | | |

ii. **If non-Kenyan phone number:**

A. Country of phone number: **Use G1 codes.** | | Other: _____

B. Number: _____

37b. Whose phone is this? **Write name.** _____

37c. What is this person's relationship to the contact? **Use G4 codes.**
| | Other: _____

38. We may like to contact you again in the next six months. Do you think you will have moved to a different administrative location by that time? (1=Yes, 2=No)

RECORD "YES" IF INTERVIEWING AT EMPLOYER'S HOME FOR LIVE-IN HOUSEHELP/GUARD OR IN BOARDING.

If NO, skip to Section 4. Otherwise, continue.

- i. **Is the given location one of the three residences listed earlier in this section?**
(1=Yes, 2=No)

If NO, skip to 38aa. Otherwise, continue.

- ii. Village / Neighborhood? **Write.** (99=DK) _____

Skip to Section 4.

- 38aa. Do you know where you will likely be living at that time? (1=Yes, 2=No)
If YES, continue. If NO, skip to Section 4.

Read: Please tell me where you think you will be living.

- 38a. Country? **Use G1 codes.** Other: _____

- 38b. County? **Refer to "1992 district" if FR does not know county (1992 district and county are equivalent). For contacts living in Uganda, this is "district" rather than "county". Use G2a codes.** Other: _____
If 77=FR DK COUNTY, continue. OTHERWISE, skip to question 32d.

- 38c. 2010 District? **If FR doesn't know 2010 district, but does know an earlier district name, write old district name and make a remark in FO Comments below. Use G2b codes.** Other: _____

- 38d. Which town / city? **Use G3a codes. Code 20=Lives in a rural area.** Other: _____
If LIVES IN A RURAL AREA, continue. OTHERWISE, skip to question 32g.

- 38e. Location? **For FRs born in Uganda, ask for "county" rather than "location". Use G3b codes.** Other: _____

- 38f. Sub-location? **For FRs born in Uganda, ask for "sub-county" rather than "sub-location". Use G3c codes.** Other: _____

- 38g. Village / Neighborhood? **Write.** (99=DK) _____

39. Postal Address? **Write.** (88=None, 99=DK) _____

40. Please describe the location of the home: **Provide detailed description to this place, including landmarks, distance from roads and any other detailed information where relevant. If there is a PSDP or GSP school nearby, please start your directions from that school. If not, pick a location that is well known in the area to be a starting point for your directions. References to specific businesses or homes ("ask for the home of...") should be included where possible.** (99=DK)

SECTION 4. Household Roster

1a. **Do not ask the following question:** Is the FR currently in boarding school? **Recall that this information was collected at the start of Section 3.** (1=Yes, 2=No)

If YES, skip to the next Section. If NO, continue.

1b. **Do NOT ask the following question:** Is the FR currently working as live-in house help or a live-in guard? **Recall that this information was collected at the start of Section 3.**

(1=Yes, 2=No)

If NO, skip to the statement before question 2. If YES, continue.

1c. Do you currently have a spouse or dependents living with you at your place of work?
(1=Yes, 2=No)

If NO, skip to the next Section. If YES, continue.

Read: Now I would like to find out about all of the individuals in your household. By your household, I mean the place where you usually sleep, not necessarily your ancestral lands or family home. By the individuals in your household, I mean those who “eat from the same pot” and spend 4 nights or more in an average week sleeping in your home. **Note separate instructions in upcoming questions for FRs who are live-in house help or live-in guards.**

2. Let's first start with adults (individuals aged 18 or older). How many adults (other than yourself) are in your household, “eat from the same pot” and spend 4 nights or more in an average week sleeping in your home? **If the FR is live-in house help or a live-in guard and has a spouse or adult dependent(s) staying with them at the employer's house, only include these spouse/dependent(s) on the household roster (do not count their employer or the employer's family as part of the FR's household).**

If there are no adults in the household other than the FR, skip to question 10. If there is at least one adult in the household, other than the FR, proceed across each row and then down, collecting information on each adult. If there are more than 15 adults, collect information on the eldest 15.

	3. What is this person's first name?	4. Did [NAME] sleep here last night? (1=Yes, 2=No, 9=DK) If NO, probe: "Does [NAME] usually stay here for 4 or more days a week, and eat from the same pot?" Do not record answer. If NO, delete person from table. If YES, continue to q5.	5. What is [NAME] 's gender? (1=Male, 2=Female)	6. What is [NAME] 's age in years? Prompt FR to estimate if unsure. (999=DK)	7. What is [NAME] 's relationship to you? [NAME] is your _____. Use G4 codes. For example, if individual is FR's father, select code for "father"	8. What is the highest level of education completed by [NAME] ? Use G6 codes. (99=DK) For those still in school, this is <u>not</u> current year. Prompt to estimate if unsure.	9. What is [NAME] 's occupation? Use G9 codes. (99=DK)
A1	_____						
A2	_____						
A3	_____						
A4	_____						
A5	_____						
A6	_____						
A7	_____						
A8	_____						
A9	_____						
A10	_____						
A11	_____						
A12	_____						
A13	_____						
A14	_____						
A15	_____						

When the FR has listed all adult individuals and the table has been completed, read the full list of names through, and prompt for any other adults living in the household that may have been missed. Prompt: Are there any other adults (other than yourself) in your household who "eat from the same pot" and spend 4 nights or more in an average week sleeping in your home whom you have not listed? **Confirm that the number of rows completed in the table matches the number of adults entered in question 2 before continuing to the next question.**

Read: Now I would like to find out about all of the children in your household (individuals aged 17 or younger).

10. How many children are in your household and “eat from the same pot” and spend 4 nights or more in an average week sleeping in your home? **If the FR is live-in house help or a live-in guard and has non-adult dependent(s) staying with them at the employer’s house, only include these dependent(s) on the household roster (do not count their employer or the employer’s family as part of the FR’s household).**

If there is at least one child in the household, other than the FR, proceed across each row and then down, collecting information on each child. If there are no children, skip to Question 20. If there are more than 25 children, collect information on the eldest 25.

	11. What is the first name of this child?	12. Did [NAME] sleep here last night? (1= Yes, 2=No 9=DK) If NO, probe: “Does [NAME] usually stay here for 4 or more days a week, and eat from the same pot?” Do not record answer. If NO, delete person from table. If YES, continue to q5.	13. What is [NAME] ’s gender? (1=Male 2=Female)	14. What is [NAME] ’s relationship to you? [NAME] is your _____. Use G4 codes.	15. What is [NAME] ’s age? If <5 years, enter years & months. If > or = 5 years, enter years only. (Units: 1=Months, 2=Years) If less than 1 month old, enter 0 for months. If FR is unsure of age, enter #=99 and unit=99. If between 3 and 10 years old, continue. If 11 years old or older, skip to 18.	16. Is this your biological child? (1=Yes, 2=No) If YES, continue to 17. If NO, skip to 18.	17. On what day, month and year was [NAME] born? (DD/MM/YYYY) Probe to get exact date. If DK, use “99” or “9999”. If child is <3 years old, skip to next row.	18. What is the highest level of education [NAME] completed? Use G6 codes. (99=DK) For those still in school, this is <u>not</u> current year.	19. What is [NAME] ’s main activity or occupation? Use G9 codes. (99=DK) Young children not yet in school are likely code “60”. Kids in ECD are “50”. If “50”, continue. ELSE, skip to next row.	19a. Of the last five days school was in session, how many days did [NAME] attend? (99=DK)
C1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	i. #: <input type="text"/> Unit: <input type="text"/> ii. #: <input type="text"/> Unit: <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
C2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	i. #: <input type="text"/> Unit: <input type="text"/> ii. #: <input type="text"/> Unit: <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
C3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	i. #: <input type="text"/> Unit: <input type="text"/> ii. #: <input type="text"/> Unit: <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
C4	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	i. #: <input type="text"/> Unit: <input type="text"/> ii. #: <input type="text"/> Unit: <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
C5	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	i. #: <input type="text"/> Unit: <input type="text"/> ii. #: <input type="text"/> Unit: <input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

	11. What is the first name of this child?	12. Did [NAME] sleep here last night? (1= Yes, 2=No, 9=DK) If NO, probe: "Does [NAME] usually stay here for 4 or more days a week, and eat from the same pot?" Do not record answer. If NO, delete person from table. If YES, continue to q5.	13. What is [NAME] 's gender? (1=Male, 2=Female)	14. What is [NAME] 's relationship to you? [NAME] is your _____. Use G4 codes.	15. What is [NAME] 's age? If <5 years, enter years & months. If > or = 5 years, enter years only. (Units: 1=Months, 2=Years) If less than 1 month old, enter 0 for months. If FR is unsure of age, enter #=99 and unit=99. If between 3 and 10 years old, continue. If 11 years old or older, skip to 18.	16. Is this your biological child? (1=Yes, 2=No) If YES, continue to 17. If NO, skip to 18.	17. On what day, month and year was [NAME] born? (DD/MM/YYYY) Probe to get exact date. If DK, use "99" or "9999". If child is <3 years old, skip to next row.	18. What is the highest level of education [NAME] completed? Use G6 codes. (99=DK) For those still in school, this is <u>not</u> current year.	19. What is [NAME] 's main activity or occupation? Use G9 codes. (99=DK) Young children not yet in school are likely code "60". Kids in ECD are "50". If "50", continue. ELSE, skip to next row.	19a. Of the last five days school was in session, how many days did [NAME] attend? (99=DK)
	11. What is the first Name of this child?	12. Did [NAME] sleep here last night? (1= Yes, 2=No, 9=DK) If NO, probe: "Does [NAME] usually stay here for 4 or more days a week, and eat from the same pot?" If NO, delete person from table.	13. What is [NAME] 's gender? (1=Male, 2=Female)	14. What is [NAME] 's relationship to you? [NAME] is your _____. Use G4 codes.	15. What is [NAME] 's age? If <5 years, enter years & months. If > or = 5 years, enter years only. (Units: 1=Months, 2=Years) If less than 1 month old, enter 0 for months. If FR is unsure of age, enter #=99 and unit=99. between 3 and 10 years old, continue. If 11 years old or older, skip to 18.	16. Is this your biological child? (1=Yes, 2=No) If YES, continue to 17. If NO, skip to 18.	17. On what day, month and year was [name] born? (DD/MM/YYYY) Probe to get exact date. If DK, use "99" or "9999". If child is <3 years old, skip to next row.	18. What is the highest level of education [NAME] completed? Use G6 codes. (99=DK) For those still in school, this is <u>not</u> current year.	19. What is [NAME] 's main activity or occupation? Use G9 codes. (99=DK) Young children not yet in school are likely code "60". Kids in ECD are "50". If "50", continue. ELSE, skip to next row.	19a. Of the last five days school was in session, how many days did [NAME] attend? (99=DK)
C6	_____	_____	_____	_____	i. #: _____ Unit: _____ ii. #: _____ Unit: _____	_____	____/____/____ ____/____/____ ____ ____ ____	_____	_____	_____
C7	_____	_____	_____	_____	i. #: _____ Unit: _____ ii. #: _____ Unit: _____	_____	____/____/____ ____/____/____ ____ ____ ____	_____	_____	_____
C8	_____	_____	_____	_____	i. #: _____ Unit: _____ ii. #: _____ Unit: _____	_____	____/____/____ ____/____/____ ____ ____ ____	_____	_____	_____
C9	_____	_____	_____	_____	i. #: _____ Unit: _____	_____	____/____/____	_____	_____	_____

	11. What is the first name of this child?	12. Did [NAME] sleep here last night? (1= Yes, 2=No 9=DK) If NO, probe: "Does [NAME] usually stay here for 4 or more days a week, and eat from the same pot?" Do not record answer. If NO, delete person from table. If YES, continue to q5.	13. What is [NAME] 's gender? (1=Male 2=Female)	14. What is [NAME] 's relationship to you? [NAME] is your _____. Use G4 codes.	15. What is [NAME] 's age? If <5 years, enter years & months. If > or = 5 years, enter years only. (Units: 1=Months, 2=Years) If less than 1 month old, enter 0 for months. If FR is unsure of age, enter #=99 and unit=99. If between 3 and 10 years old, continue. If 11 years old or older, skip to 18.	16. Is this your biological child? (1=Yes, 2=No) If YES, continue to 17. If NO, skip to 18.	17. On what day, month and year was [NAME] born? (DD/MM/YYYY) Probe to get exact date. If DK, use "99" or "9999". If child is <3 years old, skip to next row.	18. What is the highest level of education [NAME] completed? Use G6 codes. (99=DK) For those still in school, this is <u>not</u> current year.	19. What is [NAME] 's main activity or occupation? Use G9 codes. (99=DK) Young children not yet in school are likely code "60". Kids in ECD are "50". If "50", continue. ELSE, skip to next row.	19a. Of the last five days school was in session, how many days did [NAME] attend? (99=DK)
				_____	ii. #: ____ Unit: ____		____/____/____		_____	
C10	_____	_____	_____	_____	i. #: ____ Unit: ____ ii. #: ____ Unit: ____	_____	____/____/____	_____	_____	_____
C11	_____	_____	_____	_____	i. #: ____ Unit: ____ ii. #: ____ Unit: ____	_____	____/____/____	_____	_____	_____
C12	_____	_____	_____	_____	i. #: ____ Unit: ____ ii. #: ____ Unit: ____	_____	____/____/____	_____	_____	_____
C13	_____	_____	_____	_____	i. #: ____ Unit: ____ ii. #: ____ Unit: ____	_____	____/____/____	_____	_____	_____
	11. What is the first Name of this child?	12. Did [NAME] sleep here last night? (1= Yes, 2=No, 9=DK) If NO, probe: "Does [NAME] usually stay here for 4 or more days a week, and eat from the same pot?" If NO, delete	13. What is [NAME] 's gender? (1=Male 2=Female)	14. What is [NAME] 's Relationship to you? [NAME] is your _____. Use G4	15. What is [NAME] 's age? If <5 years, enter years & months. If > or = 5 years, enter years only. (Units: 1=Months, 2=Years) If less than 1 month old, enter 0 for months. If FR is unsure of age, enter #=99 and unit=99.	16. Is this your biological child? (1=Yes, 2=No) If YES, continue to 17. If NO, skip to 18.	17. On what day, month and year was [name] born? (DD/MM/YYYY) Probe to get exact date. If DK, use "99" or "9999". If child is <3 years old, skip to next row.	18. What is the highest level of education [NAME] completed? Use G6 codes. (99=DK) For those still in school,	19. What is [NAME] 's main activity or occupation? Use G9 codes. (99=DK) Young children not yet in school are likely code "60". Kids in ECD are "50".	19a. Of the last five days school was in session, how many days did [NAME] attend? (99=DK)

	11. What is the first name of this child?	12. Did [NAME] sleep here last night? (1= Yes, 2=No 9=DK) If NO, probe: "Does [NAME] usually stay here for 4 or more days a week, and eat from the same pot?" Do not record answer. If NO, delete person from table. If YES, continue to q5.	13. What is [NAME] 's gender? (1=Male 2=Female)	14. What is [NAME] 's relationship to you? [NAME] is your _____. Use G4 codes.	15. What is [NAME] 's age? If <5 years, enter years & months. If > or = 5 years, enter years only. (Units: 1=Months, 2=Years) If less than 1 month old, enter 0 for months. If FR is unsure of age, enter #=99 and unit=99. If between 3 and 10 years old, continue. If 11 years old or older, skip to 18.	16. Is this your biological child? (1=Yes, 2=No) If YES, continue to 17. If NO, skip to 18.	17. On what day, month and year was [NAME] born? (DD/MM/YYYY) Probe to get exact date. If DK, use "99" or "9999". If child is <3 years old, skip to next row.	18. What is the highest level of education [NAME] completed? Use G6 codes. (99=DK) For those still in school, this is <u>not</u> current year.	19. What is [NAME] 's main activity or occupation? Use G9 codes. (99=DK) Young children not yet in school are likely code "60". Kids in ECD are "50". If "50", continue. ELSE, skip to next row. If "50", continue. ELSE, skip to next row.	19a. Of the last five days school was in session, how many days did [NAME] attend? (99=DK)
		<i>person from table.</i>		<i>codes.</i>	<i>between 3 and 10 years old, continue.</i> <i>If 11 years old or older, skip to 18.</i>			<i>this is <u>not</u> current year.</i>	<i>If "50", continue. ELSE, skip to next row.</i>	
C14	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	i. #: ____ Unit: ____ ii. #: ____ Unit: ____	<input type="checkbox"/>	<input type="checkbox"/> / <input type="checkbox"/> / <input type="checkbox"/> <input type="checkbox"/> / <input type="checkbox"/> / <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C15	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	i. #: ____ Unit: ____ ii. #: ____ Unit: ____	<input type="checkbox"/>	<input type="checkbox"/> / <input type="checkbox"/> / <input type="checkbox"/> <input type="checkbox"/> / <input type="checkbox"/> / <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C16	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	i. #: ____ Unit: ____ ii. #: ____ Unit: ____	<input type="checkbox"/>	<input type="checkbox"/> / <input type="checkbox"/> / <input type="checkbox"/> <input type="checkbox"/> / <input type="checkbox"/> / <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C17	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	i. #: ____ Unit: ____ ii. #: ____ Unit: ____	<input type="checkbox"/>	<input type="checkbox"/> / <input type="checkbox"/> / <input type="checkbox"/> <input type="checkbox"/> / <input type="checkbox"/> / <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C18	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	i. #: ____ Unit: ____ ii. #: ____ Unit: ____	<input type="checkbox"/>	<input type="checkbox"/> / <input type="checkbox"/> / <input type="checkbox"/> <input type="checkbox"/> / <input type="checkbox"/> / <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C19	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	i. #: ____ Unit: ____ ii. #: ____ Unit: ____	<input type="checkbox"/>	<input type="checkbox"/> / <input type="checkbox"/> / <input type="checkbox"/> <input type="checkbox"/> / <input type="checkbox"/> / <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C20	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	i. #: ____ Unit: ____ ii. #: ____ Unit: ____	<input type="checkbox"/>	<input type="checkbox"/> / <input type="checkbox"/> / <input type="checkbox"/> <input type="checkbox"/> / <input type="checkbox"/> / <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	11. What is the first name of this child?	12. Did [NAME] sleep here last night? (1= Yes, 2=No 9=DK) If NO, probe: "Does [NAME] usually stay here for 4 or more days a week, and eat from the same pot?" Do not record answer. If NO, delete person from table. If YES, continue to q5.	13. What is [NAME] 's gender? (1=Male 2=Female)	14. What is [NAME] 's relationship to you? [NAME] is your _____. Use G4 codes.	15. What is [NAME] 's age? If <5 years, enter years & months. If > or = 5 years, enter years only. (Units: 1=Months, 2=Years) If less than 1 month old, enter 0 for months. If FR is unsure of age, enter #=99 and unit=99. If between 3 and 10 years old, continue. If 11 years old or older, skip to 18.	16. Is this your biological child? (1=Yes, 2=No) If YES, continue to 17. If NO, skip to 18.	17. On what day, month and year was [NAME] born? (DD/MM/YYYY) Probe to get exact date. If DK, use "99" or "9999". If child is <3 years old, skip to next row.	18. What is the highest level of education [NAME] completed? Use G6 codes. (99=DK) For those still in school, this is <u>not</u> current year.	19. What is [NAME] 's main activity or occupation? Use G9 codes. (99=DK) Young children not yet in school are likely code "60". Kids in ECD are "50". If "50", continue. ELSE, skip to next row.	19a. Of the last five days school was in session, how many days did [NAME] attend? (99=DK)
C21	_____	_____	_____	_____	i. #: _____ Unit: _____ ii. #: _____ Unit: _____	_____	_____/_____/_____ _____/_____/_____ _____/_____/_____	_____	_____	_____
	11. What is the first Name of this child?	12. Did [NAME] sleep here last night? (1= Yes, 2=No, 9=DK) If NO, probe: "Does [NAME] usually stay here for 4 or more days a week, and eat from the same pot?" If NO, delete person from table.	13. What is [NAME] 's gender? (1=Male 2=Female)	14. What is [NAME] 's Relationship to you? [NAME] is your _____. Use G4 codes.	15. What is [NAME] 's age? If <5 years, enter years & months. If > or = 5 years, enter years only. (Units: 1=Months, 2=Years) If less than 1 month old, enter 0 for months. If FR is unsure of age, enter #=99 and unit=99. between 3 and 10 years old, continue. If 11 years old or older, skip to 18.	16. Is this your biological child? (1=Yes, 2=No) If YES, continue to 17. If NO, skip to 18.	17. On what day, month and year was [name] born? (DD/MM/YYYY) Probe to get exact date. If DK, use "99" or "9999". If child is <3 years old, skip to next row.	18. What is the highest level of education [NAME] completed? Use G6 codes. (99=DK) For those still in school, this is <u>not</u> current year.	19. What is [NAME] 's main activity or occupation? Use G9 codes. (99=DK) Young children not yet in school are likely code "60". Kids in ECD are "50". If "50", continue. ELSE, skip to next row.	19a. Of the last five days school was in session, how many days did [NAME] attend? (99=DK)
C22	_____	_____	_____	_____	i. #: _____ Unit: _____ ii. #: _____ Unit: _____	_____	_____/_____/_____ _____/_____/_____ _____/_____/_____	_____	_____	_____
C23	_____	_____	_____	_____	i. #: _____ Unit: _____ ii. #: _____ Unit: _____	_____	_____/_____/_____ _____/_____/_____ _____/_____/_____	_____	_____	_____
C24	_____	_____	_____	_____	i. #: _____ Unit: _____ ii. #: _____ Unit: _____	_____	_____/_____/_____ _____/_____/_____ _____/_____/_____	_____	_____	_____

	11. What is the first name of this child?	12. Did [NAME] sleep here last night? (1= Yes, 2=No 9=DK) If NO, probe: "Does [NAME] usually stay here for 4 or more days a week, and eat from the same pot?" Do not record answer. If NO, delete person from table. If YES, continue to q5.	13. What is [NAME] 's gender? (1=Male 2=Female)	14. What is [NAME] 's relationship to you? [NAME] is your _____. Use G4 codes.	15. What is [NAME] 's age? If <5 years, enter years & months. If > or = 5 years, enter years only. (Units: 1=Months, 2=Years) If less than 1 month old, enter 0 for months. If FR is unsure of age, enter #=99 and unit=99. If between 3 and 10 years old, continue. If 11 years old or older, skip to 18.	16. Is this your biological child? (1=Yes, 2=No) If YES, continue to 17. If NO, skip to 18.	17. On what day, month and year was [NAME] born? (DD/MM/YYYY) Probe to get exact date. If DK, use "99" or "9999". If child is <3 years old, skip to next row.	18. What is the highest level of education [NAME] completed? Use G6 codes. (99=DK) For those still in school, this is <u>not</u> current year.	19. What is [NAME] 's main activity or occupation? Use G9 codes. (99=DK) Young children not yet in school are likely code "60". Kids in ECD are "50". If "50", continue. ELSE, skip to next row.	19a. Of the last five days school was in session, how many days did [NAME] attend? (99=DK)
C25	_____	_	_	_	i. #: ____ Unit: ____ ii. #: ____ Unit: ____	_	_ _ _ / _ _ _ /	_	_	_

When the FR has listed all children and the table has been completed, read the full list of names through, and prompt for any other children living in the household that may have been missed. Prompt: Are there any other children in your household who "eat from the same pot" and spend 4 nights or more in an average week sleeping in your home? **Confirm that the number of rows completed in the table matches the number of children entered in question 10 before continuing.**

SECTION 5. Dwelling Characteristics

Read: Now I'd like to ask you some questions about your home and household. Think of your current residence / the building you eat in.

Refer to the main house of the compound, not simbas (i.e., sleeping huts for young unmarried men). Also, we are only interested in the current residence, not (necessarily) ancestral land (even if the current residence is a rental).

A. Do not ask the following question to the respondent. Simply record your impressions. Is this respondent in boarding school, live-in house help, or a live-in guard? (1=Yes, 2=No) **Recall this information was collected at the start of Section 3.**

If YES, skip to question 14. If NO, continue.

1. Of what material are the floors made?
(1=Cement, 2=Mud, 3=Other (specify), 4=Tiles) Other: _____

2. Of what material is the roof made?

1=Iron / tin	5=Cement / concrete
2=Grass thatch (no reeds)	6=Palm leaves
3=Grass with reeds	7=Other, describe: _____
4=Mud, branches	10=Tiles
	11=Unfinished / incomplete roof

5. How many separate rooms do you have in your house? **Include those separated by sheets. Do not include store rooms or toilet rooms. Include simbas as separate rooms.**

3. Do you have electricity, from any source (including a car battery, generator or solar)? **Include electricity from any source (power grid, solar, battery, etc). It can be intermittent (not always on).**

(1=Yes, 2=No)

If YES, continue. If NO, skip to question 4.

3a. What is the source of your electricity? **Prompt FR with each source. Indicate all that apply.**

(1=Yes, 2=No)

1= Connection to national grid (i.e., Kenya – KPLC, Uganda – UEB)

2= Other wired connection

3= Generator

4= Car battery

5= Solar home system

6= Other (specify) Other: _____

If "1" or "2", continue. Otherwise, skip to question 4.

3b. Does your household own your wired electricity connection? (1=Yes, 2=No, 99=DK)
If YES, continue. Otherwise, skip to question 4.

3c. Did your household acquire this wired electricity connection in the past 12 months?
If YES, continue. Otherwise, skip to question 4. (1=Yes, 2=No, 99=DK)

3d. Who paid for the electricity connection? **Choose all that apply** , ,

Read responses aloud:

1=Member of this household

2=Government, NGO, or other organization

3=Someone else outside the household

Do not read aloud: 99=DK

If “2”, make a note to yourself to include this as govt/NGO assistance. If “3”, make a note to yourself to include this as a transfer.

If “1”, continue to question 3e. Otherwise, skip to question 4.

3e. How much did your household pay for your electricity connection? Include the connection fee, cost of supplies, labor, and any other one-time connection costs. Amount (9999=DK):
Currency if NOT Kenyan shillings (use G12 codes): Other: _____

4. What kind of toilet facility does your household use most often?
(1=None, 2=Latrine, 3=Toilet, 4=Other (specify), 5= Portable toilet) Other: _____

4a. **If 1, 3, 4 or 5, ask:** Do you have a latrine? (1=Yes, 2=No)

6. What was your main water source in the last 7 days? (1=Pipe, 2=Well (gather), 3=Protected spring, 4=Unprotected spring, 5=Collected rainwater, 6=Lake, 7=River, 8=Borehole well, 9=Other)
 Other: _____

If “pipe”, continue. Otherwise, skip to question 7.

6a. Does your household own your piped water connection? (1=Yes, 2=No, 99=DK)

If YES, continue. Otherwise, skip to question 7.

6b. Did your household acquire your piped water connection in the past 12 months?
(1=Yes, 2=No, 99=DK)

If YES, continue. Otherwise, skip to question 7.

6c. Who paid for the water connection? **Choose all that apply** , ,

Read responses aloud:

1=Member of this household

2=Government, NGO, or other organization

3=Someone else outside the household

Do not read aloud: 99=DK

If “2”, make a note to yourself to include this as govt/NGO assistance. If “3”, make a note to yourself to include this as a transfer.

If “1”, continue to question 6d. Otherwise, skip to question 7.

6d. How much did your household pay for your water connection? Include the connection fee, cost of supplies, labor, and any other one-time connection costs. Amount (9999=DK):
Currency if NOT Kenyan shillings (use G12 codes): Other: _____

7. How many jerrycans of water (20 Litres) did your household use in total for the past 7 days?

8. Has your household ever treated its water with Waterguard, Pur, LifeStraw or another chlorine treatment? (1=Yes, 2=No) **Explain what Waterguard is if FR does not know.**

8a. **If YES:** Has your household treated its water with Waterguard, Pur, LifeStraw or another chlorine treatment in the last 7 days? (1=Yes, 2=No)

9. How much land does your household own (in acres)? **1 Hectare ≈ 2.5 Acres** (9999=DK)
 Acres

If ZERO, skip to question 10. If DK, skip to question 9b. OTHERWISE, continue.

9a. How much of this land is used for agricultural purposes (in acres)? (9999=DK)
1 Hectare ≈ 2.5 Acres |_____| Acres

9b. Now think of all of the land that you own that could be used for agriculture, even if it is not currently being used for agriculture. For this land that you own, if you were to rent it out, what would you charge each month to rent all of it out? **If not sure, ask for best estimate.**

Amount (9999=DK): |_____|
Currency if NOT Kenyan shillings (use G12 codes): |___| Other: _____

10. In the last 12 months, did you rent any of the land owned by your household to people outside of your household? (1=Yes, 2=No, 99=DK) |___|

If NO or DK, skip to question 11. If YES, continue.

10a. How much of this land did you rent to people outside of your household (in acres)?
1 Hectare ≈ 2.5 Acres (9999=DK) |_____| Acres

10b. For how many months of the last 12 months did you rent out this land? |___| months

10c. For how much do you rent out this land each month that it is rented? **If paid in kind, ask FR to estimate value of payment in shillings.** Amount (9999=DK): |_____| Currency if NOT Kenyan shillings (use G12 codes): |___| Other: _____

11. In the last 12 months, has your household rented land from others? **If the household rents an apartment / house, but no other land, answer "NO".** (1=Yes, 2=No, 99=DK) |___|

If NO or DK, skip to question 12. If YES, continue.

11a. How much land has your household rented from others in the last 12 months (in acres)? (9999=DK)
1 Hectare ≈ 2.5 Acres |_____| Acres

If DK, skip to question 11c. OTHERWISE, continue.

11b. How much of this land was used for agricultural purposes (in acres)? (9999=DK)
1 Hectare ≈ 2.5 Acres |_____| Acres

11c. For how many months did you rent this land in the last 12 months? |___| months

11d. For how much did you rent this land each month that it was rented? **If paid in kind, ask FR to estimate value of payment in shillings. If FR gives an amount per "season" or other time period, clarify with them further to calculate the monthly rate.** Amount (9999=DK): |_____|
Currency if NOT Kenyan shillings (use G12 codes): |___| Other: _____

12. Does your household own or rent the house / apartment where you live? (1=Own, 2=Rent, 3=Company housing, 4=Government Housing, 5=Other(specify)) |___| _____

If RENT, continue. If OWN, skip to q12e. OTHERWISE, skip to question 13.

12a. How much in shillings did your household agree to pay for rent each month for this house / apartment? Amount (9999=DK): |_____|
Currency if NOT Kenyan shillings (use G12 codes): |___| Other: _____

12b. How much in shillings did your household actually pay for rent for this house / apartment in the last 30 days? Amount (9999=DK): |_____|
Currency if NOT Kenyan shillings (use G12 codes): |___| Other: _____

12c. Does the house / apartment rest on land (greater than 0.25 acres) that you use for agricultural purposes? (1=Yes, 2=No)

If NO, skip to question 13. If YES, continue.

12d. How much of this land was used for agricultural purposes (in acres)? (9999=DK) **Do not include land in this count that was already discussed in the previous question on "rented land".** 1 Hectare ≈ 2.5 Acres Acres

Skip to q13.

12e. How much would you charge in rent each month if you were to rent this house / apartment to someone else? Amount (9999=DK):
Currency if NOT Kenyan shillings (use G12 codes): Other: _____

12f. How much in shillings does your household pay for mortgage each month? A mortgage is a type of loan a bank gives you for purchasing a property. Amount (9999= DK):
Currency if NOT Kenyan shillings (use G12 codes): Other: _____

13. In the past 12 months, were you displaced from your home due to natural disaster (e.g. floods)? (1=Yes, 2=No)

If NO, skip to question 15. Otherwise, continue.

13a. What was the disaster? (1=Floods, 2=Drought, 3=Other (specify), 4=Fire)
 Other: _____

13b. When did this disaster take place? (DD/MM/YYYY) / /

If FR doesn't know exact day or occurred for longer than a day, try to give month and year of start of disaster, at least. 99=DK month or day, 9999=DK year.

If FR is NOT in boarding school/live-in house help/live-in guards, skip to the statement before question 15. OTHERWISE, continue.

14. Have you ever treated your water with Waterguard, Pur, LifeStraw or another chlorine treatment? (1=Yes, 2=No) **Explain what Waterguard is if FR does not know.**

14a. **If YES:** Have you treated your water with Waterguard, Pur, LifeStraw or another chlorine treatment in the last 7 days? (1=Yes, 2=No)

READ: Now I would like to ask you some questions about time spent doing household chores.

15. In the last seven days, how many hours have you spent doing household chores for your household? By household chores, I mean activities such as cleaning, dusting, sweeping, washing dishes or clothes, ironing, collecting water, slashing, etc. Do not include time spent on childcare. hours (DK=999)

16. In the last seven days, how many hours have you spent doing childcare for your household, even if it overlapped with other tasks? hours (DK=999, N/A=88)

17. **Do not ask the following question to the respondent. Simply record your impressions.** Is this respondent a live-in house help or a live-in guard with no dependents living with them, or in boarding school? **Recall this information was collected at the start of Section 3.**

(1=Yes, 2=No)

If YES skip to question 19. Otherwise, continue.

18. In total, how many people within the household – not including you – have performed household chores or childcare for your household over the last seven days? **Include anyone who lives in the household, “eats from the same pot” and spends 4 nights or more in an average week sleeping in their home, even if they are live-in domestic help. For frs who are live-in house help or live-in guards, consider only their spouse or dependent living with them as household members. If the fr lives alone, list “0”.** (DK=999)

people

If ZERO, skip to q19. Otherwise, continue.

18a. In the last seven days, how many total hours did these individuals – not including you – spend doing household chores or childcare for your household? (DK=999) hours

19. In the last seven days, how many people from outside your household (such as hired maids who do not live with you) performed household chores or childcare for your household? people

If ZERO, skip to next section.

(DK=999)

19a. In the last seven days, how many hours did these people from outside the household spend in total doing household chores or childcare? (DK=999) hours

19b. In the last seven days, how much have you spent in total (including cash and in-kind payments) on people from outside the household assisting with household chores and/or childcare? **If payment is in kind, ask to estimate in shillings.**

Amount (9999=DK):

Currency if NOT Kenyan shillings (use G12 codes): Other: _____

SECTION 12. Transfers

Read: Now, I would like to ask you about relationships in which your household either receives or gives money or goods. By your household, I mean the place where you usually sleep, not necessarily your ancestral lands or family home. By the individuals in your household, I mean those who “eat from the same pot” and spend 4 nights or days (or more) in an average week sleeping in your home.

If FR is in boarding school, read: We consider boarding school students to be a 1-person household, therefore classmates and parents should not be included as part of your household.

If FR is a live-in guard or live-in house help, read: We consider live-in house help and live-in guards to be a 1-person household, unless you have a spouse or dependent(s) living with you. Your employer or employer’s family should not be considered part of your household. Spouses or dependents living elsewhere should also not be considered part of your household.

Please probe well on this next question. We want ALL transfers, not just gifts.

1. Did anyone in this household receive a gift / assistance of money or goods from someone outside the household in the last 12 months?
Do not include transfers from the government or employers; also do not include loans or interest payments, or goods that the household purchased. If FR is in boarding school count gifts from parents as transfers.

(1=Yes, 2= No)

If YES, continue. If NO, skip to question 10.

For the next set of questions, please group together transfers that come from the same sender (or individuals in the same household) and are meant for the same receiver, in one “transfer relationship.” If there are more than 3 transfer relationships, list only the ones that provided the largest amount of money or goods.

Read: Consider the [1st / 2nd / 3rd] relationship in which your household received a gift of money or goods from someone outside the household in the past 12 months. **Fill in the table by proceeding across for question 2 and then down each column.**

	Transfer relation #1	Transfer relation #2	Transfer relation #3
2. What is your relationship to the sender? Use G4 codes. For instance, if the sender is the FR’s mother, select the code for “mother”.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2a. How old is the sender? If don’t know, please estimate. (999=DK)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Transfer relation #1	Transfer relation #2	Transfer relation #3
<p>3. Was it money or goods that your household received? (1=Money,2=Goods,3=Both) If MONEY, ask questions 3a, 3b, and 3e. If GOODS, ask questions 3c, 3d, and 3e. If BOTH, ask questions 3a – 3e. Do not include transport or Mpesa fees. 3a. What was the amount of the most recent <u>cash</u> transfer? (99=D/K) 3b. How were the funds transferred? Use T2 codes 3c. What was the value of most recent transfer of <u>goods</u>? 3d. What goods were given to you? List. 3e. List currency of responses if not Ksh. Use G12 codes.</p>	<p>_____</p> <p>a. KSh _____</p> <p>b. _____</p> <p>_____</p> <p>c. KSh _____</p> <p>d. _____</p> <p>_____</p> <p>e. _____</p> <p>Other: _____</p>	<p>_____</p> <p>a. KSh _____</p> <p>b. _____</p> <p>_____</p> <p>c. KSh _____</p> <p>d. _____</p> <p>_____</p> <p>e. _____</p> <p>Other: _____</p>	<p>_____</p> <p>a. KSh _____</p> <p>b. _____</p> <p>_____</p> <p>c. KSh _____</p> <p>d. _____</p> <p>_____</p> <p>e. _____</p> <p>Other: _____</p>
4. Where does this sender live?			
4a. Country: Use G1 codes	_____	_____	_____
4b. County: Refer to “1992 district” if FR does not know county (1992 district and county are equivalent). For senders in Uganda, ask for “district” rather than “county”. Use G2a codes. If 77=FR DK COUNTY, continue. OTHERWISE, skip to question 4d.	_____	_____	_____
4c. 2010 District: If FR doesn’t know 2010 district, but does know an earlier district name, write old district name and make a remark in FO Comments below. Use G2b codes.	_____	_____	_____
4d. Town / city? Use G3a codes. Code 20=Lives in a rural area. If LIVES IN A RURAL AREA, continue. OTHERWISE, skip to question 5.	_____	_____	_____
5. What was the main use of the most recent transfer of <u>money or goods</u> ? List all that apply, up to 3 selections. Use T1 codes.	_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____

	Transfer relation #1	Transfer relation #2	Transfer relation #3
6a. What was the <u>total value</u> of all transfers in this relationship during the last 12 months? (If goods were sent, think how much it would cost to buy them.) Do not include transport or Mpesa fees. 6b. List currency if not Ksh. Use G12 codes.	a.Ksh _____ b. _____ Other: _____	b.Ksh _____ b. _____ Other: _____	c.Ksh _____ b. _____ Other: _____
7. To your knowledge, have you or anyone in your household <u>ever</u> given this person a transfer in the past? (1=Yes, 2=No) Only use 99=DK if FR feels they would not be aware of any transfers made. If they would be aware but haven't heard of any transfers, that's a NO.	_____	_____	_____

If ANOTHER TRANSFER was entered, return to question 3 and fill in the next column. If NOT, continue.

If MORE THAN 3 RECEIVING TRANSFER RELATIONSHIPS, continue to question 8. OTHERWISE, skip to question 10.

8. How many total individuals or groups of individuals did you and your household receive money from in the last 12 months? **Note that we want the total number of transfer relationships here, not the number of people (i.e., if the FR received money from an aunt and uncle who live together in the same household, that counts as 1 relationship rather than 2 relationships).** |_____| individuals or groups

9. What is the total amount (including all cash transfers and the total value of transferred goods) that your household received from persons outside the household during the past 12 months, including the transfers above as well as any other transfers?
Amount: |_____| Currency if NOT Ksh (**use G12 codes**) |_____| Other: _____

FO: Please probe well on this question. We want ALL transfers, not just gifts.

10. Did anyone in this household give or send money or goods to someone outside the household in the last 12 months? (1=Yes, 2=No) |_____| **If YES, continue to question 11. If NO, skip to question 19.**

For the next set of questions, please group together transfers that come from the same sender and are meant for the same receiver (or individuals in the same household), in one "transfer relationship." If there are more than 3 transfer relationships, list only the ones that provided the largest amount of money or goods.

Read: Consider the [1st / 2nd / 3rd] relationship in which your household sent a gift of money or goods to someone outside the household in the past 12 months. **Fill in the table by proceeding across for Question 11 and then down each column.**

	Transfer relation #1	Transfer relation #2	Transfer relation #3
11. What is your relationship to the receiving household head? Use G4 codes Note: Use household head, not receiving individual. For instance, if the receiving household head is the FR's mother, select the code for "mother".	<input type="text"/> _____	<input type="text"/> _____	<input type="text"/> _____
11a. How old is the receiving household head? If don't know, please estimate. (999=DK)	<input type="text"/> _____	<input type="text"/> _____	<input type="text"/> _____
12. Was it money or goods that your household sent? (1=Money, 2=Goods, 3=Both) If MONEY, ask questions 12a, 12b, and 12e. If GOODS, ask questions 12c, 12d, and 12e. If BOTH, ask questions 12a – 12e. Do not include here transport or Mpesa fees. 12a. What was the amount of the most recent <u>cash</u> transfer? (88=N/A) 12b. How were the funds transferred? Use T2 codes 12c. What was the value of most recent transfer of <u>goods</u> ? 12d. What were the goods that you sent? List all. 12e. List currency if not Ksh. Use G12 codes.	<input type="text"/> a. KSh _____ b. <input type="text"/> _____ c. KSh _____ d. _____ e. <input type="text"/> Other: _____	<input type="text"/> a. KSh _____ b. <input type="text"/> _____ c. KSh _____ d. _____ e. <input type="text"/> Other: _____	<input type="text"/> a. KSh _____ b. <input type="text"/> _____ c. KSh _____ d. _____ e. <input type="text"/> Other: _____
13. Where does the recipient live?			
13a. Country: Use G1 codes	<input type="text"/> _____	<input type="text"/> _____	<input type="text"/> _____
13b. County: Refer to "1992 district" if FR does not know county (1992 district and county are equivalent). For senders in Uganda, ask for "district" rather than "county". Use G2a codes. If 77=FR DK COUNTY, continue. OTHERWISE, skip to question 13d.	<input type="text"/> _____	<input type="text"/> _____	<input type="text"/> _____
13c. 2010 District: If FR doesn't know 2010 district, but does know an earlier district name, write old district name and make a remark in FO Comments below. Use G2b codes.	<input type="text"/> _____	<input type="text"/> _____	<input type="text"/> _____
13d. Town / city? Use G3a codes. Code 20=Lives in a rural area. If LIVES IN A RURAL AREA, continue. OTHERWISE, skip to question 14.	<input type="text"/> _____	<input type="text"/> _____	<input type="text"/> _____
	<input type="text"/> _____	<input type="text"/> _____	<input type="text"/> _____

	Transfer relation #1	Transfer relation #2	Transfer relation #3
14. What was the main use of the most recent transfer of <u>money or goods</u> ? List all that apply, up to 3 selections. Use T1 codes. (99=DK)	_ _ _ _ _____	_ _ _ _ _____	_ _ _ _ _____
15a. What was the <u>total value</u> of all transfers in this relationship during the last 12 months? (if goods were sent, think how much it would cost to buy them). Do not include here transport or MPESA fees.	a. KSh _____ b. _ _ Other: _____	a. KSh _____ b. _ _ Other: _____	a. KSh _____ b. _ _ Other: _____
15b. List currency if not Ksh. Use G12 codes.			
16. Have you ever received a transfer from this person in the past? (1=Yes, 2=No)	_	_	_

If ANOTHER TRANSFER was entered, return to question 12 and fill in the next column. If NOT, continue.

If THREE OR MORE SENDING TRANSFER RELATIONSHIPS, ask question 17. If not, skip to question 19.

17. How many total individuals did you send money to in the last 12 months? **Note that we want the total number of transfer relationships here, not the number of people (i.e., if the FR sent money to an aunt and uncle who live together in the same household, that counts as 1 relationship rather than 2 relationships).** |_____| individuals

18. What is the total amount (including all cash transfers and the total value of transferred goods) that your household sent to persons outside the household during the past 12 months, including the transfers above as well as any other transfers?
Amount: |_____| Currency if NOT Ksh (**use G12 codes**) |_____| Other: _____

19. How many additional friends or relatives asked you for money in the last 12 months, that you did NOT send money to? |_____| individuals

SECTION 6. Livestock

Read: Now I would like to talk to you about things your household owns and things your household has recently purchased. I would like you to consider ownership and expenditures by your household as a whole, not just by you. If you need help answering any of these questions I will be asking about household spending, we can ask anyone else from your household here to help us.

- **If FR is NOT in boarding school, a live-in guard, or live-in house help, read:** Recall that, by your household, I mean the place where you usually sleep, not necessarily your ancestral lands or family home. By the individuals in your household, I mean those who “eat from the same pot” and spend 4 nights or days (or more) in an average week sleeping in your home.
- **If FR is in boarding school, read:** We consider boarding school students to be a 1-person household, therefore classmates should not be included as part of your household.
- **If FR is a live-in guard or live-in house help, read:** We consider live-in house help and live-in guards to be a 1-person household, unless you have a spouse or dependent(s) living with you. Your employer or employer’s family should NOT be considered part of your household. Spouses or dependents living elsewhere should also NOT be considered part of your household.

Note: We will use this household definition for the remainder of this survey.

Read: First let’s talk about animals. **Note:** We are interested in livestock this household owns, plus any livestock the respondent owns that is at another location.

Record all amounts in this section in one currency, preferably Kenyan shillings.

ITEM	1a. How many [LIVESTOCK] did your household purchase in the past 12 months? (999=DK) If “0”, skip to question 1c.	1b. How much money in total did your household pay for those [LIVESTOCK]? If it helps the respondent, ask for the price of each individual animal, and sum to the total. (9999=DK)	1c. How many [LIVESTOCK] does your household currently own in total? QTY OWN (999=DK)
1. Local/Indigenous Cattle	_____	_____ / =	_____
2. Exotic/grade cattle	_____	_____ / =	_____
3. Goats	_____	_____ / =	_____
4. Sheep	_____	_____ / =	_____
5. Chickens	_____	_____ / =	_____
6. Ducks	_____	_____ / =	_____
7. Donkeys	_____	_____ / =	_____
8. Pigs	_____	_____ / =	_____
9. Turkeys	_____	_____ / =	_____
10. Other 1 (specify):	_____	_____ / =	_____
11. Other 2 (specify):	_____	_____ / =	_____

2. Did your household sell any livestock in the past 12 months? (1=Yes, 2=No, 99=DK) _____

3. **If Yes:** How much did your household earn from the sale of that livestock? _____ / =
(DK=9999)

4. In the past 12 months how much did your household spend in total on veterinary expenses? _____ / =

5. **List currency for all amounts in this section if not Ksh. Use G12 codes.** _____ Other: _____

SECTION 7. Durables

Read: Now let’s talk about large or more expensive household items.

NOTE: For the following sections 7 – 11: If the FR is a boarding school student and the ITEM (e.g. food, medicine, lamps) is already included in the tuition paid, DO NOT record it. However, if the ITEM is an additional out-of-pocket payment the FR made, record the ITEM. Purchases that are made by the boarding school (e.g. a TV) SHOULD NOT be listed.

Record all values in this section in one currency, preferably Kenyan shillings.

1. Has your household bought or spent money on any [ITEM] or received it as a gift during the past 12 months? <i>If YES to either, mark “1”. If NO to both, mark “2”.</i> <i>If “NO”, skip to q7.</i>			2. How many [ITEM] did your household acquire in the past 12 months, through gift AND purchase? DK=999	4. Did your household purchase it, or receive it as a gift or by barter? 1=PURCHASE 2=GIFT / BARTER 3=BOTH	5. How much did your household pay in total for all the [item] that you purchased in the past 12 months? <i>If paid in installments, record the total amount already paid so far</i> DK=9999	6. <i>If gift / barter:</i> What was the total value of all [item] that you received as a gift or by barter in the past 12 months? DK=9999	3. When was the last time your household acquired this [ITEM]? DK=99/9999	7. How many [item] does your household currently own in total? <i>Skip if marked “-”</i> (999=DK)
	1=YES 2=NO 99=DK IF “2” → Q7	CODE	QTY ACQUIRED IN PAST 12 MONTHS	IF “1” → Q5 IF “2” → Q6 IF “3” → Q5 THEN 6	AMOUNT (/=)	AMOUNT (/=)	MM/YYYY	QTY
Bicycles		1						
Motorcycles / scooters		2						
Cars / trucks		3						
Motor boats		4						
Other boats		5						
Lamps / lanterns		6						
Jiko Stoves		7						

1. Has your household bought or spent money on any [ITEM] or received it as a gift during the past 12 months? <i>If YES to either, mark "1". If NO to both, mark "2".</i> <i>If "NO", skip to q7.</i>			2. How many [ITEM] did your household acquire in the past 12 months, through gift AND purchase? DK=999	4. Did your household purchase it, or receive it as a gift or by barter? 1=PURCHASE 2=GIFT / BARTER 3=BOTH	5. How much did your household pay in total for all the [item] that you purchased in the past 12 months? <i>If paid in installments, record the total amount already paid so far</i> DK=9999	6. <i>If gift / barter:</i> What was the total value of all [item] that you received as a gift or by barter in the past 12 months? DK=9999	3. When was the last time your household acquired this [ITEM]? DK=99/9999	7. How many [item] does your household currently own in total? <i>Skip if marked "..."</i> (999=DK)
	1=YES 2=NO 99=DK IF "2" → Q7	CODE	QTY ACQUIRED IN PAST 12 MONTHS	IF "1" → Q5 IF "2" → Q6 IF "3" → Q5 THEN 6	AMOUNT (/=)	AMOUNT (/=)	MM/YYYY	QTY
Kerosene Stoves		8						
Gas/electric stove		9						--
Thermos flasks		10						
Sufuria		11						
Pots		12						
Buckets, basins		13						
Electric Coil Water Heater		14						--
Refrigerator		15						--
Jerry cans, Water Drums		16						
Watering cans, hoses Do NOT double-count jerrycans.		17						--
Hand carts		18						
Wheel barrow		19						--
Ox carts or other animal drawn cart		20						

1. Has your household bought or spent money on any [ITEM] or received it as a gift during the past 12 months? <i>If YES to either, mark "1". If NO to both, mark "2".</i> <i>If "NO", skip to q7.</i>			2. How many [ITEM] did your household acquire in the past 12 months, through gift AND purchase? DK=999	4. Did your household purchase it, or receive it as a gift or by barter? 1=PURCHASE 2=GIFT / BARTER 3=BOTH	5. How much did your household pay in total for all the [item] that you purchased in the past 12 months? <i>If paid in installments, record the total amount already paid so far</i> DK=9999	6. <i>If gift / barter:</i> What was the total value of all [item] that you received as a gift or by barter in the past 12 months? DK=9999	3. When was the last time your household acquired this [ITEM]? DK=99/9999	7. How many [item] does your household currently own in total? <i>Skip if marked "..."</i> (999=DK)
	1=YES 2=NO 99=DK IF "2" → Q7	CODE	QTY ACQUIRED IN PAST 12 MONTHS	IF "1" → Q5 IF "2" → Q6 IF "3" → Q5 THEN 6	AMOUNT (/=)	AMOUNT (/=)	MM/YYYY	QTY
Ox ploughs		21						
Hoes, rakes, spades		22						
Hammers		23						
Machetes, slashers, axes		24						--
Fishing rods		25						
Chairs		26						
Tables		27						
Stools		28						--
Beds		29						
Shelves/ drawers		30						--
Side boards/wall units		31						--
Mosquito nets		32						
Mattresses		33						
Pillows		34						--

1. Has your household bought or spent money on any [ITEM] or received it as a gift during the past 12 months? <i>If YES to either, mark "1". If NO to both, mark "2".</i> <i>If "NO", skip to q7.</i>			2. How many [ITEM] did your household acquire in the past 12 months, through gift AND purchase? DK=999	4. Did your household purchase it, or receive it as a gift or by barter? 1=PURCHASE 2=GIFT / BARTER 3=BOTH	5. How much did your household pay in total for all the [item] that you purchased in the past 12 months? <i>If paid in installments, record the total amount already paid so far</i> DK=9999	6. <i>If gift / barter:</i> What was the total value of all [item] that you received as a gift or by barter in the past 12 months? DK=9999	3. When was the last time your household acquired this [ITEM]? DK=99/9999	7. How many [item] does your household currently own in total? <i>Skip if marked "..."</i> (999=DK)
	1=YES 2=NO 99=DK IF "2" → Q7	CODE	QTY ACQUIRED IN PAST 12 MONTHS	IF "1" → Q5 IF "2" → Q6 IF "3" → Q5 THEN 6	AMOUNT (/=)	AMOUNT (/=)	MM/YYYY	QTY
Sofa pieces (all kinds)		35						
Clocks, watches		36						
Jewelry		37						--
Glasses/spectacles		38						--
Toys and Games		39						--
Suitcases		40						
School bags, handbags, purses/wallets		41						--
Charcoal Irons		42						
Electric Irons		43						
Electric fan		44						--
Sewing machines		45						
Torches		46						
Radios / cassette players		47						
Music system/home theater/HiFi		48						--

1. Has your household bought or spent money on any [ITEM] or received it as a gift during the past 12 months? If YES to either, mark "1". If NO to both, mark "2". If "NO", skip to q7.			2. How many [ITEM] did your household acquire in the past 12 months, through gift AND purchase? DK=999	4. Did your household purchase it, or receive it as a gift or by barter? 1=PURCHASE 2=GIFT / BARTER 3=BOTH	5. How much did your household pay in total for all the [item] that you purchased in the past 12 months? If paid in installments, record the total amount already paid so far DK=9999	6. If gift / barter: What was the total value of all [item] that you received as a gift or by barter in the past 12 months? DK=9999	3. When was the last time your household acquired this [ITEM]? DK=99/9999	7. How many [item] does your household currently own in total? Skip if marked "..." (999=DK)
	1=YES 2=NO 99=DK IF "2" → Q7	CODE	QTY ACQUIRED IN PAST 12 MONTHS	IF "1" → Q5 IF "2" → Q6 IF "3" → Q5 THEN 6	AMOUNT (/=)	AMOUNT (/=)	MM/YYYY	QTY
Speakers (purchased separately)		49						--
Decoder/TV receiver e.g. Startimes, GOtv, DStv		50						--
DVD/CD players		51						
Televisions		52						
Computers		53						
Tablets		54						--
Telephones (Landline phone)		55						
Mobile Phones. If phone purchased partly/fully using Bonga points, get the value of points in Kenya Shillings.		56						
Generators		57						
Solar panels, and any other parts of home solar system e.g. M-KOPA solar system		58						

1. Has your household bought or spent money on any [ITEM] or received it as a gift during the past 12 months? <i>If YES to either, mark "1". If NO to both, mark "2".</i> <i>If "NO", skip to q7.</i>			2. How many [ITEM] did your household acquire in the past 12 months, through gift AND purchase? DK=999	4. Did your household purchase it, or receive it as a gift or by barter? 1=PURCHASE 2=GIFT / BARTER 3=BOTH	5. How much did your household pay in total for all the [item] that you purchased in the past 12 months? <i>If paid in installments, record the total amount already paid so far</i> DK=9999	6. <i>If gift / barter:</i> What was the total value of all [item] that you received as a gift or by barter in the past 12 months? DK=9999	3. When was the last time your household acquired this [ITEM]? DK=99/9999	7. How many [item] does your household currently own in total? <i>Skip if marked "..."</i> (999=DK)
	1=YES 2=NO 99=DK IF "2" → Q7	CODE	QTY ACQUIRED IN PAST 12 MONTHS	IF "1" → Q5 IF "2" → Q6 IF "3" → Q5 THEN 6	AMOUNT (/=)	AMOUNT (/=)	MM/YYYY	QTY
Car Batteries (not in the vehicle)		59						
Water pump		60						--
Other small tools (specify):		61						--
Other furniture (specify):		62						--
Other electric appliance (specify):		63						--
Other kitchen goods (specify):		64						--
Other durables 1 (specify):		65						--
Other durables 2 (specify):		66						--
Other durables 3 (specify):		67						--

8. List currency for purchases / gifts of all items if NOT Ksh. Use G12 code. |___| Other: _____

SECTION 8. Frequent Non-Food Purchases

Read: Now I am going to ask you about items that you use in your home that you may buy often. Again, I want to ask about all purchases made for your household, regardless of which person made them. Please exclude from your answer anything purchased for processing or resale in a household enterprise.

Record all values in this section in one currency, preferably Kenyan shillings.

			PURCHASES PAST 7 DAYS	PURCHASES AVERAGE MONTH IN THE PAST 12 MONTHS	GIFTS PAST 12 MONTHS
1. Has your household bought or spent money on any [ITEM] or received it as a gift during the past 12 months? If YES to either, mark "1". If NO to both, mark "2". If NO, skip to next row.			2. How much did your household spend on [ITEM] in the past 7 days? DK=9999	3. How much did your household spend for [ITEM] in a typical month in the past 12 months? DK=9999	4. What is the value of all the [ITEM] that your household received as a gift during the past 12 months? DK=999
	1=YES 2=NO 99=DK	CODE	AMOUNT (/=)	AMOUNT(/=)	AMOUNT (/=)
Soap to wash body (Imperial, Dettol, Sunlight)		1			
Toothpaste		2			
Vaseline or other similar lotions		3			
Hair shampoo, oil/cream/conditioner		4			
Cosmetics (face make-up, perfume, lipstick, after shave lotion, nail polish)		5			
Household cleaning articles (Washing powder, OMO, JIK, Bleach)		6			
Waterguard, chlorine, or other water treatment		7			
Toilet paper/Tissue paper		8			
Candles		9			
Matches		10			
Panadol and Aspirin		11			
Napkins/diapers/pullups for infants		12			
Contraceptives (condoms, Femiplan, pills to prevent pregnancy, etc.)		13			

			PURCHASES PAST 7 DAYS	PURCHASES AVERAGE MONTH IN THE PAST 12 MONTHS	GIFTS PAST 12 MONTHS
1. Has your household bought or spent money on any [ITEM] or received it as a gift during the past 12 months? If YES to either, mark "1". If NO to both, mark "2". If NO, skip to next row.			2. How much did your household spend on [ITEM] in the past 7 days? DK=9999	3. How much did your household spend for [ITEM] in a typical month in the past 12 months? DK=9999	4. What is the value of all the [ITEM] that your household received as a gift during the past 12 months? DK=999
	1=YES 2=NO 99=DK	CODE	AMOUNT (/=)	AMOUNT(/=)	AMOUNT (/=)
Sanitary towels/tampons/cotton wool/panty liners		14			
Manual shaver and razors		15			
Tobacco, Cigarettes, Snuff or Miraa		16			
Garbage and refuse collection		17			
Transport expenses (Matatu, boda boda, Bus, train, boat)		18			
Telephone Calling card/Scratch card/Airtime		19			
Cyber café expenses/Internet usage		20			
TV Decoder charges		21			
Gambling / Lottery spending, eg. SportPesa, etc.		22			
Watchman Include salary, plus any benefits in kind (transport, etc). Do NOT include any meals provided from the household pot.		23			
Banking fees (Mpesa transaction fees, bank cheque charges, money order charges, ATM charges, etc.) Do NOT include interest on loans.		24			
Posho mill grinding cost		25			
Other toiletries and personal care:		26			
Read: Please remember that all of the information you share with us will be kept as confidential as possible and we will not share your responses outside of the survey team. Narcotics, eg. marijuana, glue		27			
Misc. other frequent non-food expense (specify): 1:		28			

			PURCHASES PAST 7 DAYS	PURCHASES AVERAGE MONTH IN THE PAST 12 MONTHS	GIFTS PAST 12 MONTHS
1. Has your household bought or spent money on any [ITEM] or received it as a gift during the past 12 months? If YES to either, mark "1". If NO to both, mark "2". If NO, skip to next row.			2. How much did your household spend on [ITEM] in the past 7 days? DK=9999	3. How much did your household spend for [ITEM] in a typical month in the past 12 months? DK=9999	4. What is the value of all the [ITEM] that your household received as a gift during the past 12 months? DK=999
	1=YES 2=NO 99=DK	CODE	AMOUNT (/=)	AMOUNT(/=)	AMOUNT (/=)
Misc. other frequent non-food expense (specify): 2:		29			
Misc. other frequent non-food expense (specify): 3:		30			

5. List currency for purchases / gifts of all items if NOT Ksh. Use G12 code. |___| Other: _____

SECTION 9. Non-Frequent Non-Food Purchases

Read: Now I am going to ask you about items that you use in your home that you probably buy infrequently. Again, I want to ask about all purchases made for your household, regardless of which person made them. Please exclude from your answer anything purchased for processing or resale in a household enterprise.

Record all values in this section in one currency, preferably Kenyan shillings.

			PURCHASES PAST 7 DAYS	PURCHASES AVERAGE MONTH IN THE PAST 12 MONTHS	GIFTS PAST 12 MONTHS
1. Has your household bought or spent money on any [ITEM] or received it as a gift during the past 12 months? <i>f YES to either, mark "1". If NO to both, mark "2". If NO, skip to next row.</i>			2. How much did your household spend on [ITEM] in the past 7 days? DK=9999	3. How much did your household spend for [ITEM] in a typical month in the past 12 months? DK=9999	4. What is the value of all the [ITEM] that your household received as a gift during the past 12 months? Skip if marked "--" DK=9999
	1=YES 2=NO 99=DK	CODE	AMOUNT (/=)	AMOUNT (/=)	AMOUNT (/=)
Linens (sheets, blankets, towels)		1			
Women's clothing, cloth, tailoring expenses and footwear		2			
Men's clothing, cloth, tailoring expenses and footwear		3			
Children's clothing, cloth, tailoring expenses and footwear		4			
Plates, cutlery, glassware, trays, plastic containers		5			
Haircuts and hairstyling		6			
Doctor, Hospital, and clinic fees. Remember to only include fees paid by your household.		7			
Medicines (Not including Panadol, Aspirin) (include		8			

		PURCHASES PAST 7 DAYS		PURCHASES AVERAGE MONTH IN THE PAST 12 MONTHS		GIFTS PAST 12 MONTHS	
1. Has your household bought or spent money on any [ITEM] or received it as a gift during the past 12 months? f YES to either, mark "1". If NO to both, mark "2". If NO, skip to next row.		2. How much did your household spend on [ITEM] in the past 7 days? DK=9999		3. How much did your household spend for [ITEM] in a typical month in the past 12 months? DK=9999		4. What is the value of all the [ITEM] that your household received as a gift during the past 12 months? Skip if marked "--" DK=9999	
	1=YES S 2=NO 99=DK	CODE	AMOUNT (/=)	AMOUNT (/=)	AMOUNT (/=)	AMOUNT (/=)	AMOUNT (/=)
<i>herbal medicine)</i>							
Health insurance (e.g. NHIF)		9					
Books, stationery, newspapers		10					
Postal expenses		11					
Photocopying/scanning/typing		12					
Photography service		13					
Movie or music hire/purchase		14					
Cinema, Video show, including televised sports matches		15					
Sports expenses (Gym, Athletics, Soccer Clubs etc)		16					
Entry fees for agriculture shows, museums, etc.		17					
Nightclub entry fees, paying someone to dance with you, hiring a room for a partner Do not include lodging that has already be discussed.		18					

			PURCHASES PAST 7 DAYS		PURCHASES AVERAGE MONTH IN THE PAST 12 MONTHS		GIFTS PAST 12 MONTHS	
1. Has your household bought or spent money on any [ITEM] or received it as a gift during the past 12 months? <i>YES to either, mark "1". If NO to both, mark "2". If NO, skip to next row.</i>			2. How much did your household spend on [ITEM] in the past 7 days? DK=9999		3. How much did your household spend for [ITEM] in a typical month in the past 12 months? DK=9999		4. What is the value of all the [ITEM] that your household received as a gift during the past 12 months? <i>Skip if marked "--"</i> DK=9999	
	1=YES S 2=NO 99=DK	CODE	AMOUNT (/=)		AMOUNT (/=)		AMOUNT (/=)	
Repair and maintenance of appliances Do NOT include expenses for working. This is captured in the self-employment section.		19						
Bicycle, motorbike, vehicle repair / improvements, licenses, vehicle insurance and parking fees, <u>not for commercial use</u> (not gasoline) Do NOT include expenses for working. This is captured in the self-employment section.		20						
Home repair and improvements (i.e., mabati roof, cement floor, furniture) (include materials not yet in use, eg. iron sheets, nails, etc)		21						
House Decoration (e.g., curtains, carpets, mats, flowers)		22						
Traveling and lodging expenses (not transport)		23						
Charity, donations (including church and mosque)		24						

		PURCHASES PAST 7 DAYS		PURCHASES AVERAGE MONTH IN THE PAST 12 MONTHS		GIFTS PAST 12 MONTHS	
1. Has your household bought or spent money on any [ITEM] or received it as a gift during the past 12 months? <i>f YES to either, mark "1". If NO to both, mark "2". If NO, skip to next row.</i>		2. How much did your household spend on [ITEM] in the past 7 days? DK=9999		3. How much did your household spend for [ITEM] in a typical month in the past 12 months? DK=9999		4. What is the value of all the [ITEM] that your household received as a gift during the past 12 months? <i>Skip if marked "--"</i> DK=9999	
	1=YES 2=NO 99=DK	CODE	AMOUNT (/=)	AMOUNT (/=)	AMOUNT (/=)	AMOUNT (/=)	AMOUNT (/=)
Local council taxes and fees (e.g. land rates), and community group fees (e.g. water group, women's group) <i>Do not include taxes for a business or taxes on wages. This is captured in the self-employment and employment sections.</i>		25					
School fees and other education/training fees. <i>Remember to only include fees paid by your household.</i>		26					
Contributions to informal credit schemes (ROSCAs) e.g. Merry-go-round		27					
Losses due to theft		28					--
Deposits to savings accounts or MPESA. <i>We want the net amount of savings.</i>		29					
Legal services/fees		30					
Marriages, births, other ceremonies and bride price		31					
Funeral expenses		32					
Car/Motorcycle fuel		33					

		PURCHASES PAST 7 DAYS		PURCHASES AVERAGE MONTH IN THE PAST 12 MONTHS		GIFTS PAST 12 MONTHS	
1. Has your household bought or spent money on any [ITEM] or received it as a gift during the past 12 months? <i>f YES to either, mark "1". If NO to both, mark "2". If NO, skip to next row.</i>		2. How much did your household spend on [ITEM] in the past 7 days? DK=9999		3. How much did your household spend for [ITEM] in a typical month in the past 12 months? DK=9999		4. What is the value of all the [ITEM] that your household received as a gift during the past 12 months? Skip if marked "--" DK=9999	
	1=YE S 2=NO 99=DK	CODE	AMOUNT (/=)	AMOUNT (/=)	AMOUNT (/=)	AMOUNT (/=)	AMOUNT (/=)
NOT for commercial use.							
Other fishing equipments (not fishing rods/boats)		34					
House/Apartment rent		35					
Interest payment on loans		36					
Electricity expenses (from all sources) Do NOT include 1-time connection fees.		37					
Water expenses (from all sources) Do NOT include 1-time connection fees.		38					
Yard repairs and improvements (Fencing, etc.)		39					
Lightbulbs		40					
Batteries (not car battery)		41					
Payments to government officials, police or other authorities. <i>(i.e., bribes - but don't use that word) Do not include payments for your business, if you have one.</i>		42					
Fines, bail, penalties, and forfeitures		43					

		PURCHASES PAST 7 DAYS		PURCHASES AVERAGE MONTH IN THE PAST 12 MONTHS		GIFTS PAST 12 MONTHS	
1. Has your household bought or spent money on any [ITEM] or received it as a gift during the past 12 months? <i>f YES to either, mark "1". If NO to both, mark "2". If NO, skip to next row.</i>		2. How much did your household spend on [ITEM] in the past 7 days? DK=9999		3. How much did your household spend for [ITEM] in a typical month in the past 12 months? DK=9999		4. What is the value of all the [ITEM] that your household received as a gift during the past 12 months? Skip if marked "--" DK=9999	
	1=YE S 2=NO 99=DK	CODE	AMOUNT (/=)	AMOUNT (/=)	AMOUNT (/=)	AMOUNT (/=)	AMOUNT (/=)
Professional licenses and membership fees		44					
Insecticide (not for agriculture or livestock)		45					
Misc. other non-food expense (specify): 1: _____		46					
Misc. other non-food expense (specify): 2: _____		47					
Misc. other non-food expense (specify): 3: _____		48					

5. List currency for purchases / gifts of all items if NOT Ksh. Use G12 code. Other: _____

BREAK

Read: We will now take a 5 minute break before continuing with the remainder of the survey. We would like to offer you a drink in the form of juice at this time.
Give the FR a juice. Make sure to check the time and ensure that the break is 5 minutes.
CONTINUE TO SECTION 10A AFTER 5 MINUTES.

SECTION 10A. Food Consumption: Staples

Read: Now I am going to ask you about food items. Again, I want to ask about all purchases made for your household, regardless of which person made them. Please exclude from your answer food purchased for processing, livestock consumption or resale in a household enterprise. First I will ask you about staples that you eat at home. Include grains used for food or alcohol. Do not double count grain that is made into flour.

				PURCHASES IN LAST 7 DAYS		HOME PRODUCTION			MARKET PURCHASES			GIFTS				
[FOOD]	Q1. Has your household consumed [FOOD] during the past 12 months?	Q2. Has your household grown or produced [FOOD] during the past 12 months? If Q1 = 1 continue. Otherwise, skip to next item	Q3. How much [FOOD] have the members of your household purchased in the last 7 days? PROMPT FOR SHILLINGS If Q2 = 1 continue, Otherwise, skip to Q6.	Q4. During the last 12 months, how many months was your household consuming [FOOD] that your household grew or produced? If "0" → Q6	Q5. During these months that your household consumed [FOOD] that your household grew or produced, how much of this production did your household consume in a typical week? PROMPT FOR SHILLINGS	Q6. During the last 12 months, how many months did your household consume [FOOD] that your household purchased? If "0" → Q8	Q7. During these months that your household consumed [FOOD] that your household purchased, what was the value of purchased [FOOD] consumed in a typical week? PROMPT FOR SHILLINGS	Q8. What is the total amount of the [FOOD] consumed that your household received as a gift in the past 12 months?	AMT	UNIT F7 codes	MONTHS	AMT	UNIT F7 codes	MONTHS	AMT	UNIT F7 codes
1	Maize		1													
2	Millet		2													
3	Sorghum		3													
4	Rice		4													
5	Sweet potato		5													
6	Cassava		6													
7	Irish potato		7													
8	Maize flour		--	8	--	--	--									
9	Wheat flour		--	9	--	--	--									
10	Plantains			10												
11	Spaghetti/pasta		--	11	--	--	--									

UNIT CODES
 01= Kenyan Shillings
 02=Ugandan Shillings
 03= Kilo
 04= Gram
 05= Gorogoro-2Kg
 06= Debe-20KG
 07= Gunia-90KG
 08= Litre
 09= 350ML
 10= 500ML
 11= 700ML
 12= Kauku-1KG
 13= Kasuku-2KG
 14= Jerry Can/Dumu-20L
 15= Number
 16= Pack/Package
 17= Bundle
 18= Other (specify)

12	Other staples (specify):																
----	--------------------------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

SECTION 10B. Food Consumption: Vegetables and Legumes

Read: Now I will ask you about vegetable and legumes that you eat at home.

	[FOOD]	PURCHASES IN LAST 7 DAYS			HOME PRODUCTION			MARKET PURCHASES			GIFTS		
		Q1. Has your household consumed [FOOD] during the past 12 months?	Q2. Has your household grown or produced [FOOD] during the past 12 months? If Q1 = 1 continue. Otherwise, skip to next item	Q3. How much [FOOD] have the members of your household purchased in the last 7 days? If Q2 = 1 continue, Otherwise, skip to Q6.	Q4. During the last 12 months, how many months was your household consuming [FOOD] that your household grew or produced? If "0" → Q6	Q5. During these months that your household consumed [FOOD] that your household grew or produced, how much of this production did your household consume in a typical week? PROMPT FOR SHILLINGS	Q6. During the last 12 months, how many months did your household consume [FOOD] that your household purchased ? If "0" → Q8	Q7. During these months that your household consumed [FOOD] that your household purchased, what was the value of purchased [FOOD] consumed in a typical week? PROMPT FOR SHILLINGS	Q8. What is the total amount of the [FOOD] consumed that your household received as a gift in the past 12 months?	AMT	UNIT	AMT	UNIT
1	Groundnuts			1									
2	Beans			2									
3	Cowpea leaves			3									
4	Green grams			4									
5	Tomatoes			5									
6	Onions			6									
7	Kale			7									
8	Cabbage			8									
9	Mrenda (Local Vegetable)			9									
10	Saka (Local Vegetable)			10									
11	Amaranth			11									

- UNIT CODES**
01= Kenyan Shillings
02= Ugandan Shillings
03= Kilo
04= Gram
05= Gorogoro-2Kg
06= Debe-20KG
07= Gunia-90KG
08= Litre
09= 350ML
10= 500ML
11= 700ML
12= Kakuu-1KG
13= Kasuku-2KG
14= Jerry Can/Dumu-20L
15= Number
16= Pack/Package
17= Bundle
18= Other (specify)

12	Pumpkin leaves			12										
13	Managu			13										
14	Garlic			14										
15	Ginger			15										
16	Spinach			16										
17	Arrowroot			17										
18	Other Vegetables and legumes: (specify):			18										

SECTION 10C. Food Consumption: Meat and Dairy

Read: Now I will ask you about meats and dairy products that you eat at home.

				PURCHASES IN LAST 7 DAYS		HOME PRODUCTION			MARKET PURCHASES			GIFTS	
		Q1. Has your household consumed [FOOD] during the past 12 months?	Q2. Has your household grown or produced [FOOD] during the past 12 months? If Q1 = 1 continue. Otherwise, skip to next item	Q3. How much [FOOD] have the members of your household purchased in the last 7 days? PROMPT FOR SHILLINGS If Q2 = 1 continue, Otherwise, skip to Q6.	Q4. During the last 12 months, how many months was your household consuming [FOOD] that your household grew or produced? If "0" → Q6	Q5. During these months that your household consumed [FOOD] that your household grew or produced, how much of this production did your household consume in a typical week? PROMPT FOR SHILLINGS	Q6. During the last 12 months, how many months did your household consume [FOOD] that your household purchased? If "0" → Q8	Q7. During these months that your household consumed [FOOD] that your household purchased, what was the value of purchased [FOOD] consumed in a typical week? PROMPT FOR SHILLINGS	Q8. What is the total amount of the [FOOD] consumed that your household received as a gift in the past 12 months?				
[FOOD]		1=YES 2=NO	1=YES 2=NO	AMT	UNIT	MONTHS	AMT	UNIT	MONTHS	AMT	UNIT	AMT	UNIT
1	Beef			1									
2	Goat			2									
3	Pork			3									
4	Mutton			4									
5	Liver, kidney, heart or other organ meat			5									

- UNIT CODES**
01= Kenyan Shillings
02= Ugandan Shillings
03= Kilo
04= Gram
05= Gorogoro-2Kg
06= Debe-20KG
07= Gunia-90KG
08= Litre
09= 350ML
10= 500ML
11= 700ML
12= Kaku-1KG
13= Kasuku-2KG
14= Jerry Can/Dumu-
20L 15= Number
16= Pack/Package
17= Bundle
18= Other (specify)

6	Chicken, duck, poultry			6									
7	Fish (not Omena/Fulu)			7									
8	Omena/Fulu			8									
9	Eggs			9									
10	Milk (fresh, fermented)			10									
11	Milk powder		--	11			--	--	--				
12	Other Dairy: (specify):			12									
13	Other meat (eg. rabbits, game meat, etc.): (specify):			13									

SECTION 10D. Food Consumption: Fruit

Read: Now I will ask you about fruits that you eat at home.

				PURCHASES IN LAST 7 DAYS		HOME PRODUCTION			MARKET PURCHASES			GIFTS		UNIT CODES	
		Q1.	Q2.	Q3.	Q4.	Q5.	Q6.	Q7.	Q8.						
		Has your household consumed [FOOD] during the past 12 months?	Has your household grown or produced [FOOD] during the past 12 months? If Q1 = 1 continue. Otherwise, skip to next item	How much [FOOD] have the members of your household purchased in the last 7 days? ALWAYS PROMPT FOR SHILLINGS If Q2 = 1 continue, Otherwise, skip to Q6.	During the last 12 months, how many months was your household consuming [FOOD] that your household grew or produced? If "0" → Q6	During these months that your household consumed [FOOD] that your household grew or produced, how much of this production did your household consume in a typical week? PROMPT FOR SHILLINGS	During the last 12 months, how many months did your household consume [FOOD] that your household purchased?	During these months that your household consumed [FOOD] that your household purchased, what was the value of [FOOD] purchased in a typical week? PROMPT FOR SHILLINGS	What is the total amount of the [FOOD] consumed that your household received as a gift in the past 12 months?						
		1=YES 2=NO 99=DK	1=YES 2=NO 99=DK	AMT UNIT	MONTHS	AMT UNIT	MONTHS	AMT UNIT	AMT UNIT	AMT UNIT	AMT UNIT	AMT UNIT	AMT UNIT	01= Kenyan Shillings 02= Ugandan Shillings 03= Kilo 04= Gram 05= Gorogoro-2Kg 06= Debe-20KG 07= Gunia-90KG 08= Litre 09= 350ML 10= 500ML 11= 700ML 12= Kauku-1KG 13= Kasuku-2KG 14= Jerry Can/Dumu-20L 15= Number 16= Pack/Package 17= Bundle 18= Other (specify)	
1	Papaya (pawpaw)			1											
2	Water Melon			2											

3	Bananas			3									
4	Orange, other citrus			4									
5	Pineapple			5									
6	Avocado			6									
7	Mango			7									
8	Passion fruit			8									
9	Jack fruit			9									
10	Guava			10									
11	Apples			11									
12	Other fruits (specify): _____			12									

SECTION 10E. Food Consumption: Other Food

Read: Now I will ask you about other food purchases consumed at home.

				PURCHASES IN LAST 7 DAYS		HOME PRODUCTION			MARKET PURCHASES			GIFTS		UNIT CODES 01= Kenyan Shillings 02=Ugandan Shillings 03= Kilo 04= Gram 05= Gorogoro-2Kg 06= Debe-20KG 07= Gunia-90KG 08= Litre 09= 350ML 10= 500ML 11= 700ML 12= Kauku-1KG 13= Kasuku-2KG 14= Jerry Can/Dumu-20L 15= Number 16= Pack/Package 17= Bundle 18= Other (specify)
				AMT	UNIT	MONTHS	AMT	UNIT	MONTHS	AMT	UNIT	AMT	UNIT	
		Q1. Has your household consumed [FOOD] during the past 12 months? 1=YES 2=NO 99=DK	Q2. Has your household grown or produced [FOOD] during the past 12 months? If Q1 = 1 continue. Otherwise, skip to next item	Q3. How much [FOOD] have the members of your household purchased in the last 7 days? ALWAYS PROMPT FOR SHILLINGS If Q2 = 1 continue, Otherwise, skip to Q6.	Q4. During the last 12 months, how many months was your household consuming [FOOD] that your household grew or produced? If "0" → Q6	Q5. During these months that your household consumed [FOOD] that your household grew or produced, how much of this production did your household consume in a typical week? PROMPT FOR SHILLINGS	Q6. During the last 12 months, how many months did your household consume [FOOD] that your household purchased? If "0" → Q8	Q7. During these months that your household consumed [FOOD] that your household purchased, what was the value of purchased [FOOD] consumed in a typical week? PROMPT FOR SHILLINGS	Q8. What is the total amount of the [FOOD] consumed that your household received as a gift in the past 12 months?					
1	Oil/Cooking Fat/butter/lard, etc.			1										
2	Sugar		--	2		--	--	--						
3	Salt		--	3		--	--	--						
4	Pepper			4										

5	Other spices (ie, Royco)	--	5	--	--	--							
6	Tea, Coffee		6										
7	Breads, biscuits, cakes, chapatti, mandazi, etc.	--	7	--	--	--							
8	Chips, crisps, samosas, etc.	--	8	--	--	--							
9	Soda, squash	--	9	--	--	--							
10	Alcoholic drinks		10										
11	Infant food/formula	--	11	--	--	--							
12	Porridge flour	--	12	--	--	--							
13	Bottled water, Juice (fruit/vegetable)	--	13	--	--	--							
14	Jam, honey		14										
15	Other food 1: (specify): _____		15										

SECTION 10F. Food Consumption: Fuel

Read: Now I will ask you about the fuels you use.

				PURCHASES IN LAST 7 DAYS		HOME PRODUCTION			MARKET PURCHASES			GIFTS	
	Q1.	Q2.	Q3.	Q4.	Q5.	Q6.	Q7.	Q8.					
	Has your household consumed [FUEL] during the past 12 months?	Has your household grown or produced [FUEL] during the past 12 months? If Q1 = 1 continue. Otherwise, skip to next item	How much [FUEL] have the members of your household purchased in the last 7 days? ALWAYS PROMPT FOR SHILLINGS If Q2 = 1 continue, Otherwise, skip to Q6.	During the last 12 months, how many months was your household consuming [FUEL] that your household grew or produced?	During these months that your household consumed [FOOD] that your household grew or produced, how much of this production did your household consume in a typical week? PROMPT FOR SHILLINGS	During the last 12 months, how many months did your household consume [FOOD] that your household purchased? If "0" → Q8	During these months that your household consumed [FOOD] that your household purchased, what was the value of purchased [FOOD] consumed in a typical week? PROMPT FOR SHILLINGS	What is the total amount of the [FUEL] consumed that your household received as a gift in the past 12 months?					
	1=YES 2=NO 99=DK	1=YES 2=NO 99=DK	AMT UNIT	MONTHS	AMT UNIT	MONTHS	AMT UNIT	AMT UNIT	AMT UNIT	AMT UNIT	AMT UNIT	AMT UNIT	AMT UNIT
1	Firewood		1										

- UNIT CODES**
01= Kenyan Shillings
02= Ugandan Shillings
03= Kilo
04= Gram
05= Gorogoro-2Kg
06= Debe-20KG
07= Gunia-90KG
08= Litre
09= 350ML
10= 500ML
11= 700ML
12= Kauku-1KG
13= Kasuku-2KG
14= Jerry Can/Dumu-20L
15= Number
16= Pack/Package
17= Bundle
18= Other (specify)

2	Charcoal			2									
3	Kerosene		--	3		--	--	--					
4	Cooking gas			4									
5	Other fuel: (specify): _____			5									

SECTION 11. Daily Meal/Snack Consumption

Read: Now I would like to talk about prepared meals that you and members of your household purchased or received outside of the home and were consumed by any household member. You should think of all the people living in your household, meaning you and the **[SUM OF ADULTS & KIDS IN HH ROSTER]** people you told me are living in your household. Don't include food items already mentioned previously.

If a household member is in boarding school, read: Do not include meals provided by the school if they were included in tuition as well as food items already mentioned previously.

Use only one currency for all values, even if it is not Ksh.

	1. How many prepared meals were purchased or received for [MEAL TYPE] by any household members outside of the home during the past 7 days? For example in a hotel, or in someone else's home. PLEASE TRY TO AVOID "DK"! (DK=999) If 0 or 999, skip to next row	2. What was the value of these prepared meals purchased or received for [MEAL TYPE] outside of the home in the last 7 days? Record the value of all of these meals (all breakfasts, not the cost per breakfast). (DK=999)	
	CODE	NUMBER	AMOUNT
a. Breakfasts (do not include breads, biscuits, cakes, chapati, mandazi, etc.)	1		
b. Lunches	2		
c. Dinners / suppers	3		
d. Other meals 1 (specify): _____	4		
e. Other meals 2 (specify): _____	5		
f. Other meals 3 (specify): _____	6		

3. List currency for all above meals and snacks if NOT Ksh. Use G12 code. |___| Other: _____

Read: Now I would like to ask you some questions about your own personal food consumption.

17. How many meals did you eat yesterday? Chai (tea) itself is not to be considered as a meal. (99=DK)

If ZERO, skip to question 18.

17a. How many of these meals included meat, fish, or chicken? Omena/Fulu (small fish) should be included, but eggs should not. (99=DK)

17b. How many of these meals included eggs? (99=DK)

18. Think about the day before yesterday. How many meals did you eat the day before yesterday? Chai (tea) itself is not to be considered a meal. (99=DK)

If ZERO, skip to question 19.

18a. How many of these meals eaten the day before yesterday included meat, fish, or chicken? Omena/Fulu (small fish) should be included, but eggs should not. (99=DK)

18b. How many of these meals eaten the day before yesterday included eggs? (99=DK)

19. Think about the day before the day before yesterday. That is, think of **[day of week three days earlier]**. How many meals did you eat on **[day of week three days earlier]**? Chai (tea) itself is not to be considered a meal. (99=DK)

If ZERO, skip to question 20.

19a. How many of these meals eaten on **[day of week three days earlier]** included meat, fish, or chicken? Omena/Fulu (small fish) should be included, but eggs should not. (99=DK)

19b. How many of these meals eaten on **[day of week three days earlier]** included eggs? (99=DK)

20. How many days in the last 7 days did you eat meat, eggs, fish, or chicken? (99=DK)

20a. How many days in the last 7 days did any adults other than you in your household eat meat, eggs, fish, or chicken? (99=DK)

20b. How many days in the last 7 days did any children (<18 years) in your household eat meat, eggs, fish, or chicken? (99=DK)

21. How many days in the last 7 days did you go to sleep hungry because there was not enough food? (99=DK)

21a. How many days in the last 7 days did any adults other than you in the household go to sleep hungry because there was not enough food? (99=DK)

21b. How many days in the last 7 days did any children (<18 years) in the household go to sleep hungry because there was not enough food? (99=DK)

22. How would you rate your appetite over the last 7 DAYS? **Read responses aloud.**
(1=Very strong; 2= Somewhat strong; 3=Average; 4=Weak; 5=Very weak, not hungry at all)

SECTION 13. Interaction with Other NGOs and Government Programs

Read: We would now like to learn if you or members of your household have recently benefitted from any government assistance programs, or from community, church/mosque, or other non-governmental organization assistance programs. Specifically, we want to learn about assistance programs where you have received a good or service directly. By assistance program, I mean any program, including things like receiving food, medication, bednets, condoms, fertilizer, chlorine, education or training, agricultural extension services, healthcare, a job or money for a specific purpose. We would also like to know whether you have received money from a government official.

Here we want programs in which the FR received something directly, such as money, food, extension services, or a job. We do not want to include Free Primary Education, or education subsidies that go directly to the school and not to the individual.

		<p>1. In the past 12 months, have you or members of your household received any assistance <u>in cash</u> from ...? If (C): Please include any gifts of money, regardless of the purpose. (1=Yes, 2=No, 99=DK) If Yes, continue, Otherwise skip to q.3,</p>	<p>2. What was the total amount of this cash assistance? Please estimate if you are unsure.</p>	<p>3. In the past 12 months, have you or members of your household received any assistance <u>in kind</u> not including a job from ...? If (C): Please include any gifts in kind, regardless of the purpose. (1=Yes, 2=No, 99=DK) If Yes, continue, Otherwise skip to q.5,</p>	<p>4. What was the monetary value of this assistance? Please estimate if you are unsure.</p>	<p>5. In the past 12 months, have you or members of your household received any assistance <u>in form of a job</u> from ...? (1=Yes, 2=No, 99=DK) If Yes, continue, Otherwise skip to next row,</p>	<p>5a. Was this assistance received from in form of a job for self or another household member? (1=Self, 2=Another household member, 3=Both self and household member) If Self or Both, remember to record the FR's job in Sec 15.3 of Wage Employment</p>
(A)	<p>A government program If assistance from more than one program, add monetary value to get total.</p>	<p><input type="checkbox"/> If NO, skip to question 3.</p>	<p>Amount: <input type="text"/> Currency if NOT Ksh: <input type="text"/> Other: <input type="text"/></p>	<p><input type="checkbox"/> If NO, skip to q.5</p>	<p>Amount: <input type="text"/> Currency if NOT Ksh: <input type="text"/> Other: <input type="text"/></p>	<p><input type="checkbox"/> If NO, skip to next row.</p>	<p><input type="checkbox"/></p>

		<p>1. In the past 12 months, have you or members of your household received any assistance <u>in cash</u> from ...?</p> <p>If (C): Please include any gifts of money, regardless of the purpose.</p> <p>(1=Yes, 2=No, 99=DK) If Yes, continue, Otherwise skip to q.3,</p>	<p>2. What was the total amount of this cash assistance? Please estimate if you are unsure.</p>	<p>3. In the past 12 months, have you or members of your household received any assistance <u>in kind</u> not including a job from ...?</p> <p>If (C): Please include any gifts in kind, regardless of the purpose.</p> <p>(1=Yes, 2=No, 99=DK) If Yes, continue, Otherwise skip to q.5,</p>	<p>4. What was the monetary value of this assistance? Please estimate if you are unsure.</p>	<p>5. In the past 12 months, have you or members of your household received any assistance <u>in form of a job</u> from ...?</p> <p>(1=Yes, 2=No, 99=DK) If Yes, continue, Otherwise skip to next row,</p>	<p>5a. Was this assistance received from in form of a job for self or another household member?</p> <p>(1=Self, 2=Another household member, 3=Both self and household member)</p> <p>If Self or Both, remember to record the FR's job in Sec 15.3 of Wage Employment</p>
(B)	<p>An NGO, church/mosque, CBO or other assistance not from the government</p> <p>If assistance from more than one program, add monetary value to get total.</p>	<p>_____</p> <p>If NO, skip to question 3.</p>	<p>Amount: _____</p> <p>Currency if NOT Ksh: _____ Other: _____</p>	<p>_____</p> <p>If NO, skip to q.5.</p>	<p>Amount: _____</p> <p>Currency if NOT Ksh: _____ Other: _____</p>	<p>_____</p> <p>If NO, skip to next row.</p>	<p>_____</p>

		<p>1. In the past 12 months, have you or members of your household received any assistance <u>in cash</u> from ...?</p> <p>If (C): Please include any gifts of money, regardless of the purpose.</p> <p>(1=Yes, 2=No, 99=DK) If Yes, continue, Otherwise skip to q.3,</p>	<p>2. What was the total amount of this cash assistance? Please estimate if you are unsure.</p>	<p>3. In the past 12 months, have you or members of your household received any assistance <u>in kind</u> not including a job from ...?</p> <p>If (C): Please include any gifts in kind, regardless of the purpose.</p> <p>(1=Yes, 2=No, 99=DK) If Yes, continue, Otherwise skip to q.5,</p>	<p>4. What was the monetary value of this assistance? Please estimate if you are unsure.</p>	<p>5. In the past 12 months, have you or members of your household received any assistance <u>in form of a job</u> from ...?</p> <p>(1=Yes, 2=No, 99=DK) If Yes, continue, Otherwise skip to next row,</p>	<p>5a. Was this assistance received from in form of a job for self or another household member?</p> <p>(1=Self, 2=Another household member, 3=Both self and household member)</p> <p>If Self or Both, remember to record the FR's job in Sec 15.3 of Wage Employment</p>
(C)	<p>An individual politician or government official, such as a member of parliament, governor, MCA, or other government official</p> <p>If assistance from more than one source, add monetary value to get total.</p>	<p>_____</p> <p>If NO, skip to question 3.</p>	<p>Amount: _____</p> <p>Currency if NOT Ksh: _____ Other: _____</p>	<p>_____</p> <p>If NO, skip to q.5</p>	<p>Amount: _____</p> <p>Currency if NOT Ksh: _____ Other: _____</p>	<p>_____</p> <p>If NO, skip to next section.</p>	<p>_____</p>

SECTION 15.1. Farming and Agriculture

Read: We would now like to discuss the agricultural or pastoral activities that you and other members of your household perform.

1. Do members of your household perform any agricultural or pastoralist activities for yourselves? **Fish ponds count. However, lake and river fishing are either a business (Sec. 15.2) or a job (Sec. 15.3).** (1=Yes, 2=No)

1a. Have members of your household performed any agricultural or pastoralist activities for yourselves in the last 12 months? (1=Yes, 2=No)

If YES, proceed to question 2. If NO, skip to Section 15.2.

Recall that FRs in boarding school count as a 1-person household. Live-in house help and live-in guards count as 1-person households unless they have a spouse or dependents living with them (in which case those individuals should also be included).

2. What are the agricultural or pastoralist activities that members of your household have performed in the last 12 months? **List up to 4 activities. Start with agriculture if the household performs it. Otherwise, start with the activity that the FR considers to be most important. "Tree planting" counts as agriculture (ignore trees that are planted solely for shade).**

(1=Agriculture, 2=Livestock farming, 3=Poultry, 4=Fish pond, 5=Other)

, , , Other: _____

Fill in the table by proceeding across for question 3, then down each column.

Questions	Codes	A: Current Activity #1	B: Current Activity #2
2a. RECORD THE ACTIVITIES INTO THESE TWO CATEGORIES AS RECORDED IN Q2 ABOVE. If NON-CROP FARMING AGRICULTURAL ACTIVITY, skip to question 14. OTHERWISE, continue.	1=Agriculture 2= Non-Crop Farming Agricultural Activity e.g livestock, poultry, fish pond e.t.c	1. _____	2. _____
3. What is the total size of the land you used for this activity in the last 12 months? If AGRICULTURE, continue. OTHERWISE, skip to question 14.	1 Hectare ≈ 2.5 Acres (9999=DK)	____ . ____ acres	--
3a. Does anyone in your household or your family own or rent the land on which you farm? List all that apply If YES-OWN, continue. If YES-RENT but not YES-OWN, skip to q.3d. OTHERWISE, skip to q.4.	1=Yes, own, 2=Yes, rent, 3=Other(spec), 4=No, 99=DK	____ , ____ , ____ _____	--

Questions	Codes	A: Current Activity #1	B: Current Activity #2
3b. Does anyone in your household or your family have the title for this land?	1=Yes, 2=No, 99=DK	_	--
3c. If you were to rent this land out, what would you charge per month in total to rent out this land? <i>If YES-RENT for q.3a. continue. OTHERWISE, skip to q.4.</i>	9999=DK <i>For currency, use G12 codes.</i>	Amount: _ _ _ Currency if NOT Ksh: _ _ Other: _____	--
3d. Think about all of the land that you have rented over the last 12 months to use for agriculture. What did you agree to pay in total for this land, each month that you rented it? <i>Note we want the monthly rental rate.</i>	9999=DK <i>For currency, use G12 codes.</i>	Amount: _ _ _ Currency if NOT Ksh: _ _ Other: _____	--
3e. And how much did you pay in the last 30 days for the land that you were renting?	9999=DK <i>For currency, use G12 codes.</i>	Amount: _ _ _ Currency if NOT Ksh: _ _ Other: _____	--
4. What crops have you grown in the last 12 months? <i>List the ten most important crops if there are more than 10 total. Include both fruit bearing and non-fruit bearing trees as long as they are not planted solely for shade purposes.</i>	<i>Use F1 codes, 99=DK</i>	_ _ _ _ _ _ _ _ _ _ Other: _____	--
4b. <i>Do NOT ask the following question:</i> Did the FR grow Maize crop in the last 12 months? <i>Recall that this information has been collected in Question 4 of this section. If NO, skip to question 13a. If YES, continue.</i>	(1=Yes, 2=No)	_	--
Read: Now I want to ask you more specifically about the maize that you grow. 6. During the last 12 months, how much Maize did you produce? <i>If 0, skip to question 9. OTHERWISE, continue.</i>	(9999=DK)	AMT _ _ _ UNIT <i>use F7 codes</i> _ _	--

Questions	Codes	A: Current Activity #1	B: Current Activity #2
7. Did you sell any of the output from this crop in the last 12 months? <i>If YES, cont. ELSE, skip to q9.</i>	(1=Yes, 2=No, 99=DK)	_	--
8. During the last 12 months, how much did you sell?	(9999=DK) <i>For currency, use G12 codes.</i>	<i>(i) Amount of Maize crop</i> _____ UNIT <i>use F7 codes</i> _ <i>(ii) Monetary value of Maize crops sold</i> _____ Currency if NOT Ksh: _ Other: _____	--
10. How much land (in acres) did you devote to farming Maize in the past 12 months?	(9999=DK) 1 Hectare ≈ 2.5 Acres	_ _ . _ _ acres	--
11. In the past 12 months, did you plant any other crops on the land devoted to farming Maize? (<i>ie, crop rotation or intercropping</i>)	(1=Yes, 2=No, 99=DK)	_	--
Read: Now I would like to talk to you about all of your crops. 9. Have you experienced any destruction, or theft or vandalism of your crops in the past 12 months?	(1=Yes, 2=No, 99=DK)	_	--

Questions	Codes	A: Current Activity #1	B: Current Activity #2
<p>13a. In the last 12 months did you use any of the following for your crops:</p> <ul style="list-style-type: none"> i. Fertilizer? ii. Improved / hybrid seeds? iii. Formal agricultural insurance? iv. Any pesticides/herbicides/weed killer? v. A tractor? vi. A water tower for agricultural use? vii. Irrigation? <p>If YES to IRRIGATION, continue. Otherwise, skip to q.14.</p>	<p>(1=Yes, 2=No, 9=DK)</p>	<ul style="list-style-type: none"> i. <input type="text"/> ii. <input type="text"/> iii. <input type="text"/> iv. <input type="text"/> v. <input type="text"/> vi. <input type="text"/> vii. <input type="text"/> 	<p>--</p>
<p>13b. What type of irrigation do you use? List all that apply.</p>	<p>(1=trenches, 2=drip irrigation, 3=watering can, 4=jerrycans/buckets, 5=sprinklers, 6=Flooding, 7=other (specify), 99=DK)</p>	<p><input type="text"/>/<input type="text"/>/<input type="text"/> <input type="text"/>/<input type="text"/>/<input type="text"/> Other: _____ _____</p>	<p>--</p>
<p>14. Did you receive any instruction from an agricultural extension worker for this activity during the last 12 months?</p>	<p>1=Yes, 2= No, 9=DK</p>	<p><input type="text"/></p>	<p><input type="text"/></p>
<p>15. Are you the main decision-maker for this activity? If NO, continue. If YES or DK, go to q.16.</p>	<p>1=Yes, 2=No, 99=DK</p>	<p><input type="text"/></p>	<p><input type="text"/></p>
<p>15a. What is your relationship to the main decision-maker? Ex: If DM is FR's uncle, enter uncle, not nephew.</p>	<p>Use G4 codes</p>	<p style="text-align: center;"><input type="text"/></p> <p>Other: _____</p>	<p style="text-align: center;"><input type="text"/></p> <p>Other: _____</p>
<p>16. Did you sell any of the output from this activity in the last 12 months? If YES, continue. If NO or DK, go to q.17.</p>	<p>1=Yes, 2=No, 99=DK</p>	<p><input type="text"/></p>	<p><input type="text"/></p>

Questions	Codes	A: Current Activity #1	B: Current Activity #2
16a. How much did you receive in total in sales from this activity during the last 12 months? <i>If agriculture, include all crops, fruits and vegetables sold. If ZERO, skip to q17.</i>	9999=DK <i>For currency, use G12 codes.</i>	Amount: ____ Currency if NOT Ksh: ____ Other: _____	Amount: ____ Currency if NOT Ksh: ____ Other: _____
16b. How much did you receive in total in sales from this activity during the last 30 days? <i>If agriculture, include all crops, fruits and vegetables sold.</i>	9999=DK <i>For currency, use G12 codes.</i>	Amount: ____ Currency if NOT Ksh: ____ Other: _____	Amount: ____ Currency if NOT Ksh: ____ Other: _____
17. Now think about everything that you produced in this activity in the last 12 months. What is the total value of everything you produced in this activity in the last 12 months, whether you sold it, gave it away, stored it, or consumed it yourself? <i>Only if FR asks: For sold goods, use sale price. For other production, use value at harvest time. For livestock, use current value and include products e.g offspring, milk, eggs e.t.c If ZERO, skip to q18.</i>	9999=DK <i>For currency, use G12 codes.</i>	Amount: ____ Currency if NOT Ksh: ____ Other: _____	Amount: ____ Currency if NOT Ksh: ____ Other: _____
17a. What about in the last 30 days? What is the total value of everything you produced in this activity in the last 30 days, whether you sold it, gave it away, stored it, or consumed it yourself?	9999=DK <i>For currency, use G12 codes.</i>	Amount: ____ Currency if NOT Ksh: ____ Other: _____	Amount: ____ Currency if NOT Ksh: ____ Other: _____
18. How much did you spend on salaries for workers from outside the household in this business or activity during the last 12 months? <i>If payment is in kind, ask to estimate in shillings.</i>	9999=DK <i>For currency, use G12 codes.</i>	Amount: ____ Currency if NOT Ksh: ____ Other: _____	Amount: ____ Currency if NOT Ksh: ____ Other: _____
19. How much did you spend on tools, machinery and animal medicine for this activity during the last 12 months? For example on plows, machetes, hoes, rental of tractors, etc. <i>If unsure, FR can estimate.</i>	9999=DK; <i>For currency, use G12 codes.</i>	Amount: ____ Currency if NOT Ksh: ____ Other: _____	Amount: ____ Currency if NOT Ksh: ____ Other: _____

Questions	Codes	A: Current Activity #1	B: Current Activity #2
<p>20. How much net profit did you generate in total from this activity during the last <u>12 months</u>?</p> <p>Here we mean the value of everything you produced, whether or not you sold it, but then subtracting out expenses for this activity, including hired workers, land rental, storage, and purchase of inputs, such as raw materials, fuel, and electricity, but before purchasing personal items for yourself or your household.</p>	<p>9999=DK For currency, use G12 codes.</p>	<p>Amount: <input type="text"/> Currency if NOT Ksh: <input type="text"/> Other: <input type="text"/></p>	<p>Amount: <input type="text"/> Currency if NOT Ksh: <input type="text"/> Other: <input type="text"/></p>
<p>21. How much net profit did you generate in total from this activity during the last <u>30 days</u>?</p> <p>Again, we mean the value of everything you produced, whether or not you sold it, but then subtracting out expenses for this activity, including hired workers, land rental, storage, and purchase of inputs, such as raw materials, fuel, and electricity, but before purchasing personal items for yourself or your household.</p>	<p>9999=DK For currency, use G12 codes.</p>	<p>Amount: <input type="text"/> Currency if NOT Ksh: <input type="text"/> Other: <input type="text"/></p>	<p>Amount: <input type="text"/> Currency if NOT Ksh: <input type="text"/> Other: <input type="text"/></p>
<p>22. Now think about the different type(s) of tasks you engaged in during the last 7 days for this activity, for example planting, weeding, and/or harvesting. Some days you may have worked more hours, and other days you may have worked fewer hours. How many hours did you work in total at this activity in the last 7 days?</p>	<p>999=DK</p>	<p><input type="text"/> hours</p>	<p><input type="text"/> hours</p>
<p>23. Still keeping in mind that your hours may vary by the day and the type of task you were doing, how many hours did you work in total at this activity in the last 30 days?</p>	<p>999=DK</p>	<p><input type="text"/> hours</p>	<p><input type="text"/> hours</p>
<p>24. In which months did you work on this activity during the last 12 months? Include all months for which the FR worked during some part of the month. If no months, skip to q25.</p>	<p>1=Yes, 2=No, 99=DK</p>	<p><input type="checkbox"/> Jan <input type="checkbox"/> Jul <input type="checkbox"/> Feb <input type="checkbox"/> Aug <input type="checkbox"/> Mar <input type="checkbox"/> Sep <input type="checkbox"/> Apr <input type="checkbox"/> Oct <input type="checkbox"/> May <input type="checkbox"/> Nov <input type="checkbox"/> Jun <input type="checkbox"/> Dec</p>	<p><input type="checkbox"/> Jan <input type="checkbox"/> Jul <input type="checkbox"/> Feb <input type="checkbox"/> Aug <input type="checkbox"/> Mar <input type="checkbox"/> Sep <input type="checkbox"/> Apr <input type="checkbox"/> Oct <input type="checkbox"/> May <input type="checkbox"/> Nov <input type="checkbox"/> Jun <input type="checkbox"/> Dec</p>
<p>24a. During a typical week in those months, how many hours did you work in this activity?</p>	<p>999=DK</p>	<p><input type="text"/> hours</p>	<p><input type="text"/> hours</p>
<p>25. In total, how many members of the household – not including you - worked on this activity over the last 12 months? If ZERO, skip to q26.</p>	<p>9999=DK</p>	<p><input type="text"/></p>	<p><input type="text"/></p>

Questions	Codes	A: Current Activity #1	B: Current Activity #2
25b. Think about the different type(s) of activities your household members engaged in during the last 30 days, for example planting, weeding, and/or harvesting. Some days they may have worked more hours, and other days they may have worked fewer hours. How many hours did members of your household – not including you – work in this activity in the last 30 days?	999=DK	____ hours	____ hours
26. In total, how many workers from outside the household (e.g. casual workers) to work on this activity did you hire during the last 12 months? Count casual workers that worked part-time as well. Count each worker once. If ZERO, skip to question 27.	9999=DK	____	____
26b. Think about the different type(s) of activities workers outside your household engaged in during the last 30 days, for example planting, weeding, and/or harvesting. Some days they may have worked more hours, and other days they may have worked fewer hours. How many hours did workers outside your household work in this activity in the last 30 days?	999=DK	____ hours	____ hours
27. Now think of everything that you own that you use for this activity, such as tools, machinery, or irrigation equipment. What is the total resale value of all of these things? Using a sheet of paper, work with the fr to list all things, and list a resale price for each one. Probe carefully to ensure nothing is forgotten. Calculate total resale value.	For currency use G12 codes 9999=DK 8888=NA	Amount: ____ Currency if NOT Ksh: ____ Other: _____	Amount: ____ Currency if NOT Ksh: ____ Other: _____

If ANOTHER ACTIVITY was entered, return to question 3 and fill in the next column. If NOT, proceed to next section.

SECTION 15.2. Self-Employment: Current and History

Read: Now I would like to talk to you about any business you may run.

1. Are you currently self-employed or running a business to earn a living, not including any agricultural business that we have already discussed?

(1=Yes, 2=No)

If YES, continue. If NO, skip to question 36.

Read: Now we would like to learn about each of the current businesses you are running or the activities you are performing while self-employed, starting with your current most important self-employment position.

Ask the FR to think of their current businesses, in either agriculture (that we did not already discuss), or other industries. Fill in the table by proceeding across for question 2, then down each column.

Questions	Codes	A: Current Primary Business	B: Current Business #2	C: Current Business #3
2. In what industry is this business? List for all businesses or activities.	Use F2 codes	<input type="checkbox"/> Other: _____	<input type="checkbox"/> Other: _____	<input type="checkbox"/> Other: _____
2a. In what occupation is this business?	Use G9 codes (99=DK)	<input type="checkbox"/> Other: _____	<input type="checkbox"/> Other: _____	<input type="checkbox"/> Other: _____
3. Are you the main decision-maker for this business? If NO, continue. If YES, skip to q4.	1=Yes, 2=No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3a. What is your relationship to the main decision-maker? Ex: If DM is FR's uncle, enter uncle, not nephew.	Use G4 codes	<input type="checkbox"/> Other: _____	<input type="checkbox"/> Other: _____	<input type="checkbox"/> Other: _____
4. Think about this business, the cycle of its activities, and the time you actually took working in your business in the last 7 days. How many hours did you work in total in this business / activity in the last 7 days?	999=DK	<input type="checkbox"/> hours	<input type="checkbox"/> hours	<input type="checkbox"/> hours
5. Still keeping in mind this business, the cycle of its activities, and the time you actually took working in it, how many hours did you work in total in this business / activity in the last 30 days?	999=DK	<input type="checkbox"/> hours	<input type="checkbox"/> hours	<input type="checkbox"/> hours

Questions	Codes	A: Current Primary Business	B: Current Business #2	C: Current Business #3
<p>6. In which months did you work at this business during the last 12 months? <i>Include all months for which the FR worked during some part of the month.</i> <i>If NONE selected, skip to q7.</i></p>	1=Yes, 2=No	<input type="checkbox"/> Jan <input type="checkbox"/> Jul <input type="checkbox"/> Feb <input type="checkbox"/> Aug <input type="checkbox"/> Mar <input type="checkbox"/> Sep <input type="checkbox"/> Apr <input type="checkbox"/> Oct <input type="checkbox"/> May <input type="checkbox"/> Nov <input type="checkbox"/> Jun <input type="checkbox"/> Dec	<input type="checkbox"/> Jan <input type="checkbox"/> Jul <input type="checkbox"/> Feb <input type="checkbox"/> Aug <input type="checkbox"/> Mar <input type="checkbox"/> Sep <input type="checkbox"/> Apr <input type="checkbox"/> Oct <input type="checkbox"/> May <input type="checkbox"/> Nov <input type="checkbox"/> Jun <input type="checkbox"/> Dec	<input type="checkbox"/> Jan <input type="checkbox"/> Jul <input type="checkbox"/> Feb <input type="checkbox"/> Aug <input type="checkbox"/> Mar <input type="checkbox"/> Sep <input type="checkbox"/> Apr <input type="checkbox"/> Oct <input type="checkbox"/> May <input type="checkbox"/> Nov <input type="checkbox"/> Jun <input type="checkbox"/> Dec
<p>6a. During a typical week in those months, how many hours did you work in this business?</p>	999=DK	_ _ hours	_ _ hours	_ _ hours
<p>7. How many workers have you employed in this business <u>in the last 30 days</u> that are members of your household? <i>If ZERO, skip to q10.</i></p>	9999=DK	_	_	_
<p>9. Think about this business, the cycle of its activities, and the time other household members actually took working in your business in the last 30 days. How many hours did other household members – not including you - work in total in this business / activity in the last <u>30 days</u>?</p>	999=DK	_ _ hours	_ _ hours	_ _ hours
<p>11. How many individuals from outside of the household have you employed in this business <u>in the last 30 days</u>? <i>If ZERO, skip to q14.</i></p>	9999=DK	_	_	_
<p>13. Think about this business, the cycle of its activities, and the time people from outside of the household actually took working in your business in the last 30 days. How many hours did workers outside your household work in this business/activity in the last 30 days?</p>	999=DK	_ _ hours	_ _ hours	_ _ hours

Questions	Codes	A: Current Primary Business	B: Current Business #2	C: Current Business #3
<p><i>If you employed zero workers from outside the household in the last 30 days (if zero for q11), skip to q15a.</i></p> <p>15 In the last 30 days, what was the total amount of salary or wages paid to all workers from outside the household for this business?</p> <p><i>If you employed zero workers that are household members in the last 30 days (if zero for q7), skip to q16.</i></p>	<p><i>For currency use G12 codes</i> 9999=DK</p>	<p>Amount: _____ Currency if NOT Ksh: __ Other: _____</p>	<p>Amount: _____ Currency if NOT Ksh: __ Other: _____</p>	<p>Amount: _____ Currency if NOT Ksh: __ Other: _____</p>
<p>15a. In the last 30 days, what was the total amount of salary or wages paid to all workers that were household members?</p> <p><i>Please only include explicit wage payments, not the total share of profits.</i></p>	<p><i>For currency use G12 codes</i> 9999=DK</p>	<p>Amount: _____ Currency if NOT Ksh: __ Other: _____</p>	<p>Amount: _____ Currency if NOT Ksh: __ Other: _____</p>	<p>Amount: _____ Currency if NOT Ksh: __ Other: _____</p>
<p>16. Do you own the premises of your business? <i>If NO, cont. If YES, go to q. 16c. If MY BUSINESS HAS NO PREMISES, go to question 16e.</i></p>	<p>1=Yes, 2=No, 3=My business has no premises <i>(ancestral home=1; for fisherman, do they own their boat?)</i></p>	<p> __ </p>	<p> __ </p>	<p> __ </p>
<p>16a. How much did you agree to pay for rent per month?</p>	<p><i>For currency use G12 codes</i> 9999=DK</p>	<p>Amount: _____ Currency if NOT Ksh: __ Other: _____</p>	<p>Amount: _____ Currency if NOT Ksh: __ Other: _____</p>	<p>Amount: _____ Currency if NOT Ksh: __ Other: _____</p>
<p>16b. How much did you actually pay in rent in the last 30 days?</p> <p><i>Skip to question 16e.</i></p>	<p><i>For currency use G12 codes</i> 9999=DK</p>	<p>Amount: _____ Currency if NOT Ksh: __ Other: _____</p>	<p>Amount: _____ Currency if NOT Ksh: __ Other: _____</p>	<p>Amount: _____ Currency if NOT Ksh: __ Other: _____</p>
<p>16c. If you were to rent out these premises, how much would you charge in rent each month?</p>	<p><i>For currency use G12 codes</i> 9999=DK</p>	<p>Amount: _____ Currency if NOT Ksh: __ Other: _____</p>	<p>Amount: _____ Currency if NOT Ksh: __ Other: _____</p>	<p>Amount: _____ Currency if NOT Ksh: __ Other: _____</p>
<p>16d. What is the resale value of the premises of your business? <i>Include the structure and the land on which it rests, but not the contents like inventory, machinery, or tools.</i></p>	<p><i>For currency use G12 codes</i> 9999=DK</p>	<p>Amount: _____ Currency if NOT Ksh: __ Other: _____</p>	<p>Amount: _____ Currency if NOT Ksh: __ Other: _____</p>	<p>Amount: _____ Currency if NOT Ksh: __ Other: _____</p>

Questions	Codes	A: Current Primary Business	B: Current Business #2	C: Current Business #3
<p>16e. Please describe the premises / location in which you do your business. If code is "6" (Space on side of street) skip to q.17. Otherwise, continue.</p>	<p>1 =Part of own / family house 2=Kiosk 3=Stall in market 4=Concrete shop 5=Part of someone else's shop 6=Space on side of street 7=Informal work area 20=Other (specify)</p>	<p style="text-align: center;"> _ _ </p> <p>Other: _____</p>	<p style="text-align: center;"> _ _ </p> <p>Other: _____</p>	<p style="text-align: center;"> _ _ </p> <p>Other: _____</p>
<p>16f. Is this a permanent, non-movable structure?</p>	<p>1=Yes, 2=No, 99=DK</p>	<p style="text-align: center;"> _ _ </p>	<p style="text-align: center;"> _ _ </p>	<p style="text-align: center;"> _ _ </p>
<p>17. What is the total resale value of all furniture and fixtures in your business? Here I mean things like work benches, tables, drawers, and chairs. Using a sheet of paper, work with the FR to list all furniture and fixtures, and list a resale price for each one. Probe carefully to ensure nothing is forgotten. Calculate total resale value.</p>	<p>For currency use G12 codes 9999=DK 8888=NA</p>	<p>Amount: _ _ _ Currency if NOT Ksh: _ _ Other: _____</p>	<p>Amount: _ _ _ Currency if NOT Ksh: _ _ Other: _____</p>	<p>Amount: _ _ _ Currency if NOT Ksh: _ _ Other: _____</p>
<p>18. What is the total resale value of all machinery and equipment in your business? Here I mean large items other than hand tools, things like sewing machines, interlock machines for a dressmaker, welding machines for a welder, drilling machines for a carpenter, standing hair dryers for a hairstylist, and mixing machines for a mason, as well as any other large piece of equipment used in the business. Again, use separate worksheet to list all machinery and equipment, and sum resale value.</p>	<p>For currency use G12 codes 9999=DK 8888=NA</p>	<p>Amount: _ _ _ Currency if NOT Ksh: _ _ Other: _____</p>	<p>Amount: _ _ _ Currency if NOT Ksh: _ _ Other: _____</p>	<p>Amount: _ _ _ Currency if NOT Ksh: _ _ Other: _____</p>

Questions	Codes	A: Current Primary Business	B: Current Business #2	C: Current Business #3
19. What is the total resale value of all tools in your business? Here I mean things like gloves, aprons, hammers, scissors, shovels, tape measures, combs, pencils, chalk, safety gear, handheld hair dryers, screwdrivers, and any other handheld tool used in the business. Again, use separate worksheet to list all tools, and sum resale value.	For currency use G12 codes 9999=DK 8888=N/A	Amount: _____ Currency if NOT Ksh: ____ Other: _____	Amount: _____ Currency if NOT Ksh: ____ Other: _____	Amount: _____ Currency if NOT Ksh: ____ Other: _____
20. Do you rent or hire out any of the furniture, machinery and equipment, or tools we just mentioned, in your business? If NO or DK, skip to q21.	1=Yes, 2=No, 99=DK	____	____	____
20a. How much do you receive for the rental of these items, per month?	For currency use G12 codes 9999=DK 8888=N/A 7777=Does not want to respond	Amount: _____ Currency if NOT Ksh: ____ Other: _____	Amount: _____ Currency if NOT Ksh: ____ Other: _____	Amount: _____ Currency if NOT Ksh: ____ Other: _____
21. What is the total resale value of inventory in your business? Here I mean (1) things that are for sale, (2) things you are in the process of making to sell, and (3) raw materials that you will use in the future to make things to sell. Ask the FR to estimate the amount of their inventory if they are unsure.	For currency use G12 codes 9999=DK 8888=N/A 7777=Does not want to respond	Amount: _____ Currency if NOT Ksh: ____ Other: _____	Amount: _____ Currency if NOT Ksh: ____ Other: _____	Amount: _____ Currency if NOT Ksh: ____ Other: _____
22. What is the resale value of any other items in your business that we have not already accounted for? Again, use separate worksheet to list any other items, and sum resale value.	For currency use G12 codes 9999=DK 8888=NA	Amount: _____ Currency if NOT Ksh: ____ Other: _____	Amount: _____ Currency if NOT Ksh: ____ Other: _____	Amount: _____ Currency if NOT Ksh: ____ Other: _____

Questions	Codes	A: Current Primary Business	B: Current Business #2	C: Current Business #3
<p>23. In the last 30 days, how much did you spend, in this business, on:</p> <p>a. NSSF / Health insurance?</p> <p>b. Electricity and water? (from all sources)</p> <p>c. Insurance? (exclude health insurance since that is already captured in part a.)</p> <p>d. Interest payments?</p> <p>e. Purchases of goods for resale?</p> <p>f. Purchases of inputs (i.e., raw materials)?</p> <p>g. Repairs / maintenance, or rental of equipment?</p> <p>h. Licenses and taxes?</p> <p>i. Additional payments to government officials, police or other authorities in order to do business? (i.e., bribes - but don't use that word)</p> <p>j. Security? (monthly costs only, like guards, maintaining fences, etc)</p> <p>k. Any new investments or expansions to your business, e.g purchase of new equipment, improving business infrastructure, moving biz locations, new business activity etc.</p> <p>l. Other operating costs, excluding salaries, wages, and rent? (i.e. advertising, transportation) For matatu owners and pikipiki drivers, prompt for SACCO fees that they do not expect to receive back.</p>	<p>9999 = DK For currency use G12 codes</p> <p>9999 = DK For currency use G12 codes</p>	<p>a. Ksh _____ </p> <p>b. Ksh _____ </p> <p>c. Ksh _____ </p> <p>d. Ksh _____ </p> <p>e. Ksh _____ </p> <p>f. Ksh _____ </p> <p>g. Ksh _____ </p> <p>h. Ksh _____ </p> <p>i. Ksh _____ </p> <p>j. Ksh _____ </p> <p>k. Ksh _____ </p> <p>i. Ksh _____ </p> <p>Currency if NOT Ksh: _ Other: _____</p>	<p>a. Ksh _____ </p> <p>b. Ksh _____ </p> <p>c. Ksh _____ </p> <p>d. Ksh _____ </p> <p>e. Ksh _____ </p> <p>f. Ksh _____ </p> <p>g. Ksh _____ </p> <p>h. Ksh _____ </p> <p>i. Ksh _____ </p> <p>j. Ksh _____ </p> <p>k. Ksh _____ </p> <p>i. Ksh _____ </p> <p>Currency if NOT Ksh: _ Other: _____</p>	<p>a. Ksh _____ </p> <p>b. Ksh _____ </p> <p>c. Ksh _____ </p> <p>d. Ksh _____ </p> <p>e. Ksh _____ </p> <p>f. Ksh _____ </p> <p>g. Ksh _____ </p> <p>h. Ksh _____ </p> <p>i. Ksh _____ </p> <p>j. Ksh _____ </p> <p>k. Ksh _____ </p> <p>i. Ksh _____ </p> <p>Currency if NOT Ksh: _ Other: _____</p>

Questions	Codes	A: Current Primary Business	B: Current Business #2	C: Current Business #3
<p>24. Now let's talk about your earnings. What were your total earnings (money in only – do not subtract any expenses) from this business in the:</p> <p>24a. Last 30 days? 24b. Last 12 months?</p> <p>Here we mean the amount you received from this business for sales & services provided before subtracting any expenses for payment of workers, or purchase of inputs, personal, or family items.</p> <p>If unsure, FR can estimate.</p>	<p>For currency use G12 codes 9999=DK</p>	<p>a. Amount: _____ Currency if NOT Ksh: _____ Other: _____</p> <p>b.Amount: _____ Currency if NOT Ksh: _____ Other: _____</p>	<p>a. Amount: _____ Currency if NOT Ksh: _____ Other: _____</p> <p>b. Amount: _____ Currency if NOT Ksh: _____ Other: _____</p>	<p>a. Amount: _____ Currency if NOT Ksh: _____ Other: _____</p> <p>b. Amount: _____ Currency if NOT Ksh: _____ Other: _____</p>
<p>25. What was your total profit from this business in the:</p> <p>25a. Last 30 days? 25b. Last 12 months?</p> <p>Here we mean the amount you received after paying for expenses for this business, including hired workers, money for household members who helped, rental of space, purchase of goods for sale or for inputs, such as raw materials, fuel, and electricity, but before purchasing personal items for yourself or your household. If unsure, FR can estimate.</p>	<p>For currency use G12 codes 9999=DK</p>	<p>a.Amount: _____ Currency if NOT Ksh: _____ Other: _____</p> <p>b.Amount: _____ Currency if NOT Ksh: _____ Other: _____</p>	<p>a. Amount: _____ Currency if NOT Ksh: _____ Other: _____</p> <p>b.Amount: _____ Currency if NOT Ksh: _____ Other: _____</p>	<p>a. Amount: _____ Currency if NOT Ksh: _____ Other: _____</p> <p>b.Amount: _____ Currency if NOT Ksh: _____ Other: _____</p>
<p>26. To whom do you primarily sell your products/services? By this I mean, who are your main customers? Read options 1-6 aloud. Do not read "none" or "DK".</p>	<p>1=Individuals, 2=Small Businesses, 3=Large Established Businesses, 4=Institutions, 5=Government, 6=Other (specify), 88=None, 99=DK</p>	<p> _____ Other: _____</p>	<p> _____ Other: _____</p>	<p> _____ Other: _____</p>

Questions	Codes	A: Current Primary Business	B: Current Business #2	C: Current Business #3
<p>Read: I'd like to remind you that the data we collect here will remain as confidential as possible, and will not be reported to the authorities.</p> <p>27. Is the business licensed with the national government?</p>	1=Yes, 2=No, 99=DK	_ _	_ _	_ _
<p>27a. Is the business licensed with the county government?</p> <p>If YES, skip to q.28. ELSE, continue.</p>	1=Yes, 2=No, 99=DK	_ _	_ _	_ _
<p>27b. Is the business recognized by the county government?</p>	1=Yes, 2=No, 99=DK	_ _	_ _	_ _
<p>28. In what month and year did you start, purchase, or gain control of this business? If unsure, FR can estimate.</p>	(MM/YYYY) 99=DK Month 9999=DK Year	_ _ / _ _ _ _	_ _ / _ _ _ _	_ _ / _ _ _ _
<p>29. How much did you have to invest in order to start, purchase or gain control of this business? Include all monetary assistance that others contributed to allow FR to start this business. If ZERO, skip to q.30.</p>	0 = Business was inherited or transferred for free (gift) For currency use G12 codes 9999=DK	Amount: _ _ _ Currency if NOT Ksh: _ _ Other: _____	Amount: _ _ _ Currency if NOT Ksh: _ _ Other: _____	Amount: _ _ _ Currency if NOT Ksh: _ _ Other: _____
<p>29a. How did you obtain the resources you initially invested in this business? List the main source.</p>	1= Own savings 2= Loan from relatives 3= Gift from relatives 4= Loan from friends 5= Gift from friends 6= Bank loan 7= Merry-go-round 8= SACCO 9= IPA Grant 10= Other (specify)	a _ _ (1,2, 3, etc) Other: _____ If "2", "3", "4" or "5", specify using G4 codes: b _ _ Other: _____	a _ _ (1,2, 3, etc) Other: _____ If "2", "3", "4" or "5", specify using G4 codes: b _ _ Other: _____	a _ _ (1,2, 3, etc) Other: _____ If "2", "3", "4" or "5", specify using G4 codes: b _ _ Other: _____

Questions	Codes	A: Current Primary Business	B: Current Business #2	C: Current Business #3
30. Have you experienced any destruction, vandalism or theft from your business in the last 12 months? If NO or DK, skip to q.31. Otherwise, continue.	1=Yes, 2=No, 99=DK	_	_	_
30a. Please describe this vandalism or theft. What happened? What was lost or damaged?		_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
30b. What was the value of the lost or damaged items?	Ask for Ksh. For currency, use G12 codes. 9999=DK	Amount: _ _ _ _ Currency if NOT Ksh _ _ _ _	Amount: _ _ _ _ Currency if NOT Ksh _ _ _ _	Amount: _ _ _ _ Currency if NOT Ksh _ _ _ _
31. Do you have a bank account for use by your business? If YES, continue. Otherwise, skip to q.32.	1=Yes 2=No, I closed it 3=No, I have never had one, 99=DK	_	_	_
31a. Do you use this account for personal transactions as well?	1=Yes, 2=No, 99=DK	_	_	_
32. Do you have an M-Pesa (or other similar service) account for use by your business? If NO or DK, skip to q.33. Otherwise, continue.	1=Yes, 2=No, 99=DK	_	_	_
32a. Do you use this account for personal transactions as well?	1=Yes, 2=No, 99=DK	_	_	_
33. Do you currently have an electricity connection at your shop or work site?	1=Yes, 2=No, 3=Don't have work/shop site, 99=DK	_	_	_

Questions	Codes	A: Current Primary Business	B: Current Business #2	C: Current Business #3
34. Do you currently have a generator at your shop or work site?	1= Yes, 2=No, 3=Don't have work/shop site, 99=DK	_ _	_ _	_ _
35. Do you keep written business records?	1=Yes, 2=No, 99=DK	_ _	_ _	_ _

If there is ANOTHER BUSINESS OR ACTIVITY, return to question 2 and fill in the next column. If NOT, skip to question 36.

36. What is the YEAR OF LATEST PANEL INFO for this respondent? This information can be found in the OTHER INFO section of the TRACKING SHEET.
 (YYYY) |_|_|_|_|

36a. Since January [YEAR OF LATEST PANEL INFO], have you ever closed, sold or transferred control of a business?
 (1=Yes, 2=No) |_|_|

If NO, skip to question 48. If YES, continue.

Read: We would like to learn about the history of businesses you have closed, sold or transferred control of since January [YEAR OF LATEST PANEL INFO]. **Fill in the table by proceeding across for question 37, then down each column.**

Questions	Codes	A: Former Business #1	B: Former Business #2	C: Former Business #3
37. In what month and year did you most recently close, sell or transfer control of a business? List relevant year for each business closed, sold or transferred.	(MM) 99=DK (YYYY) 9999=DK	Month: _ _ _ Year: _ _ _ _	Month: _ _ _ Year: _ _ _ _	Month: _ _ _ Year: _ _ _ _
38. Did you close, sell or transfer control of the business? If SOLD, continue. If TRANSFERRED, skip to q.38b. If CLOSED, skip to q.39.	1 = Close 2 = Sell 3 = Transfer control (including transfer control for free)	_ _	_ _	_ _
38a. For what amount did you sell the business?	For currency, use G12 codes. 9999=DK	Amount: _ _ _ Currency if NOT Ksh: _ _ Other: _____	Amount: _ _ _ Currency if NOT Ksh: _ _ Other: _____	Amount: _ _ _ Currency if NOT Ksh: _ _ Other: _____

38b. To whom did you transfer or sell the business?	Use G4 codes 99=DK	Other: <input type="text"/>	Other: <input type="text"/>	Other: <input type="text"/>
39. Why did you choose to close, sell or transfer control of your business? List up to 3.	Use F3 codes 99=DK	Other: <input type="text"/>	Other: <input type="text"/>	Other: <input type="text"/>
40. In what industry was this business?	Use F2 codes 9999=DK	Other: <input type="text"/>	Other: <input type="text"/>	Other: <input type="text"/>
40a. In what occupation is this business?	Use G9 codes (99=DK)	Other: <input type="text"/>	Other: <input type="text"/>	Other: <input type="text"/>
41. What were your total earnings (money in only – do not subtract expenses) from this business in the typical month that you had it?	For currency, use G12 codes. 9999=DK	Amount: <input type="text"/> Currency if NOT Ksh: <input type="text"/> Other: <input type="text"/>	Amount: <input type="text"/> Currency if NOT Ksh: <input type="text"/> Other: <input type="text"/>	Amount: <input type="text"/> Currency if NOT Ksh: <input type="text"/> Other: <input type="text"/>
42. What were your total costs (including wages to workers, rent, and all other costs) associated with this business in the typical month that you had it?	For currency, use G12 codes. 9999=DK	Amount: <input type="text"/> Currency if NOT Ksh: <input type="text"/> Other: <input type="text"/>	Amount: <input type="text"/> Currency if NOT Ksh: <input type="text"/> Other: <input type="text"/>	Amount: <input type="text"/> Currency if NOT Ksh: <input type="text"/> Other: <input type="text"/>
43. In the typical month you had this business, what was the total profit, in shillings? Here we mean the amount you received after paying for expenses for this business, including hired workers, money for household members who helped, rental of space, purchase of goods for sale or for inputs, such as raw materials, fuel, and electricity, but before purchasing personal items for yourself or your household. If unsure, FR can estimate.	For currency, use G12 codes. 9999=DK	Amount: <input type="text"/> Currency if NOT Ksh: <input type="text"/> Other: <input type="text"/>	Amount: <input type="text"/> Currency if NOT Ksh: <input type="text"/> Other: <input type="text"/>	Amount: <input type="text"/> Currency if NOT Ksh: <input type="text"/> Other: <input type="text"/>
44. In the typical month, how many employees did you have in the business at any one time?	999=DK	<input type="text"/>	<input type="text"/>	<input type="text"/>
45. In a typical week, how many hours did you work in this business?	999=DK	<input type="text"/>	<input type="text"/>	<input type="text"/>

46. In the last 30 days that you owned this business, how many hours did you work in that month?	999=DK	<input type="text"/>	<input type="text"/>	<input type="text"/>
47. In what month and year did you start, purchase or gain control of this business?	(MM/YYYY) 99=DK Month 9999=DK Year	<input type="text"/>	<input type="text"/>	<input type="text"/>

If ANOTHER CLOSED / SOLD / TRANSFERRED BUSINESS entered, return to question 37 and fill in next column. If NOT, continue.

48. Is this respondent currently running a small business? Note this is the response to question 1 in this section.

(1=Yes, 2=No)

If YES, skip to SECTION 15.3. If NO, continue.

49. Would you want to start your own business in the next five years?

(1=Yes, 2=No, 99=DK)

SECTION 15.3. Employment: Current and History

1. Are you currently employed, working for pay? (1=Yes, 2=No)

If YES, skip to the statement before question 2. If NO, continue.

1a. Are you currently working as a volunteer, intern or an attachment, with either no pay or only occasional pay? (1=Yes,2=No)

This includes working voluntarily for a relative who is not a member of the FR's household.

If YES, continue. If NO, skip to question 17.

Read: Now we would like to learn about what jobs you currently hold, including both paid and unpaid jobs (and internships and attachments), starting with your most important position. Please do not include self-employment positions in your answer.

If the FR received assistance in form of a Job in Sec 13. Q5a, remember to include it here.

Ask FR to think of all their current jobs. Fill in the table by proceeding across for question 2, then down each column.

Questions	Codes	A: Current primary/ most important position	B: Current Position #2	C: Current Position #3
2. In what month and year did you start this job? List up to 3 of the FR's current jobs. Ask FR to estimate if unsure.	(MM/YYYY)	____/____	____/____	____/____
3. In what occupation is this work?	Use G9 codes (99=DK)	Other: ____	Other: ____	Other: ____
4. In what industry is this work?	Use F2 codes (9999=DK)	Other: ____	Other: ____	Other: ____
5. In this position, what is your employment status? If had different statuses at different points in time, use most recent.	Use F6 codes (99=DK)	Other: ____	Other: ____	Other: ____
6. This position's working patterns could be best described as: If SEASONAL, continue. OTHERWISE, skip to question 7.	1= Full time 2= Part time 3= Seasonal 4= Other (specify) (99= DK)	Other: ____	Other: ____	Other: ____

Questions	Codes	A: Current primary/ most important position	B: Current Position #2	C: Current Position #3
6a. In which months did you work during the last 12 months? Include all months for which the FR worked during some part of the month.	1=Yes, 2=No, 99=DK	<input type="checkbox"/> Jan <input type="checkbox"/> Jul <input type="checkbox"/> Feb <input type="checkbox"/> Aug <input type="checkbox"/> Mar <input type="checkbox"/> Sep <input type="checkbox"/> Apr <input type="checkbox"/> Oct <input type="checkbox"/> May <input type="checkbox"/> Nov <input type="checkbox"/> Jun <input type="checkbox"/> Dec	<input type="checkbox"/> Jan <input type="checkbox"/> Jul <input type="checkbox"/> Feb <input type="checkbox"/> Aug <input type="checkbox"/> Mar <input type="checkbox"/> Sep <input type="checkbox"/> Apr <input type="checkbox"/> Oct <input type="checkbox"/> May <input type="checkbox"/> Nov <input type="checkbox"/> Jun <input type="checkbox"/> Dec	<input type="checkbox"/> Jan <input type="checkbox"/> Jul <input type="checkbox"/> Feb <input type="checkbox"/> Aug <input type="checkbox"/> Mar <input type="checkbox"/> Sep <input type="checkbox"/> Apr <input type="checkbox"/> Oct <input type="checkbox"/> May <input type="checkbox"/> Nov <input type="checkbox"/> Jun <input type="checkbox"/> Dec
6b. During a typical week in those months, how many hours did you work in this job?	(999=DK)	__ hours	__ hours	__ hours
7. Think about the type of tasks you did this week. Some days you may have worked more hours, and some days fewer hours. How many hours did you work at this job in total during the last 7 days?	(999=DK)	__ hours	__ hours	__ hours
7a. How many hours did you work at this job in the last 30 days?	(999=DK)	__ hours	__ hours	__ hours
8. What is the relationship between you and your employer? (direct supervisor if the FR works in government / organization)	Use G4 codes (88=N/A)	__ Other: _____	__ Other: _____	__ Other: _____
9. Which ethnic group does your employer belong to? (direct supervisor if the FR works in government / organization)	Use G10 codes (88=N/A, 99=DK)	__ Other: _____	__ Other: _____	__ Other: _____
10. Approximately how many other employees work at this place / business where you work? Do not include FR in this count.	0=no other employees; 1=1-5; 2=6-10; 3=11-20; 4=21-99; 5=100 or more; 99=DK	__	__	__
11. What is / was the amount of your <u>cash salary</u> for the last 30 days? Ask for pre-tax salary, where applicable.	For currency, use G12 codes. (9999=DK)	Amount: __ Currency if NOT Ksh: __ Other: _____	Amount: __ Currency if NOT Ksh: __ Other: _____	Amount: __ Currency if NOT Ksh: __ Other: _____
11a. In the last 30 days, how much was deducted in taxes from your	For currency, use G12 codes.	Amount: __	Amount: __	Amount: __

Questions	Codes	A: Current primary/ most important position	B: Current Position #2	C: Current Position #3
salary or did you otherwise pay?	(9999=DK)	Currency if NOT Ksh: Other: _____	Currency if NOT Ksh: Other: _____	Currency if NOT Ksh: Other: _____
<p>12. During the last 30 days at this job, what was the total value of your:</p> <p>a. payment in kind in food? b. NSSF / health insurance? c. housing benefits? d. uniforms / clothing benefits? e. training allowance? f. other allowances and benefits?</p> <p>FR can estimate if unsure.</p>	<p>For currency, use G12 codes (9999=DK)</p>	<p>a. Ksh ____ b. Ksh ____ c. Ksh ____ d. Ksh ____ e. Ksh ____ f. Ksh ____ </p> <p>Currency if NOT Ksh: _ Other: _____</p>	<p>a. Ksh ____ b. Ksh ____ c. Ksh ____ d. Ksh ____ e. Ksh ____ f. Ksh ____ </p> <p>Currency if NOT Ksh: _ Other: _____</p>	<p>a. Ksh ____ b. Ksh ____ c. Ksh ____ d. Ksh ____ e. Ksh ____ f. Ksh ____ </p> <p>Currency if NOT Ksh: _ Other: _____</p>
<p>13 For how many weeks were you actively looking for work before you were hired for this job? If FR was hired immediately, or did not seek actively, put 0 weeks.</p>	<p>111= Looking <u>actively</u> for more than one year, 999= DK</p>	<p> ____ weeks</p>	<p> ____ weeks</p>	<p> ____ weeks</p>
<p>13a. How did you come to learn about this job opportunity? List up to 3.</p> <p>If any responses are friend/relative, continue to question 13b.</p> <p>Otherwise, skip to question 14.</p>	<p>Use F4 codes</p>	<p> _ _ _ Other: _____</p>	<p> _ _ _ Other: _____</p>	<p> _ _ _ Other: _____</p>
<p>13b. Was this person ever a primary schoolmate of yours?</p>	<p>1=Yes, 2=No</p>	<p> ____ </p>	<p> ____ </p>	<p> ____ </p>
<p>14. In this job, are you a member of a labor union?</p>	<p>1=Yes, 2=No, 99=DK</p>	<p> ____ </p>	<p> ____ </p>	<p> ____ </p>
<p>15. In this job, have you ever participated in any strikes or lock-outs?</p>	<p>1=Yes, 2=No, 99=DK</p>	<p> ____ </p>	<p> ____ </p>	<p> ____ </p>
<p>16. On average, how many minutes does it take you to get to this job</p>	<p>999=DK 0=stays at place of work</p>	<p> ____ minutes</p>	<p> ____ minutes</p>	<p> ____ minutes</p>

Questions	Codes	A: Current primary/ most important position	B: Current Position #2	C: Current Position #3
from where you normally stay? Each way, not round-trip.	(i.e., house help) 888=NA (i.e. casual laborer)			

If ANOTHER JOB was entered, return to question 2 and fill in the next column. If not, proceed to question 17.

Questions	Codes	Answers
17. Are you currently looking for a job, or another job? This includes those who are working but who are trying to find additional work. If YES, skip to question 19. If NO, continue.	1=Yes, 2=No	__
18. Why not? Skip to question 20a.	Use F8 codes. 99=DK	__ Other: _____
19. During the last 7 days, how many hours did you spend actively searching for jobs, applying for jobs, or in interviews? If ZERO, skip to question 20a. OTHERWISE, continue.	999=DK	__ hours
20. During the last 7 days, what did you do to try to get a job, or another job? List up to 4 items.	Use F4 codes. 98=Nothing.	__ / __ / __ / __ Other: _____ If friend / relative, specify using G4 codes: __ Other: _____
20a. Has any of your primary schoolmate ever informed you of a job opening, helped you search for a job, or helped you find a job? For example, told you of an opportunity, helped you secure an interview, put in a good word for you, etc.? Prompt: Remind respondent to consider help from a primary schoolmate, whether they got the job or not.	1=Yes, 2=No	__

21a. **What is the YEAR OF LATEST PANEL INFO for this respondent? This information can be found in the OTHER INFO section of the TRACKING SHEET.**

(YYYY)|__|__|__|

21b. Since January [YEAR OF LATEST PANEL INFO], have you held any other positions, working for someone else?

(1=Yes, 2=No) |__|

If YES, go to the statement before question 22. If NO, continue.

21c. Since January [YEAR OF LATEST PANEL INFO], have you held any other work as a volunteer, intern or attachment for someone else, with either no pay or only occasional pay? ***This includes working voluntarily for a relative who is not a member of the FR's household.*** (1=Yes, 2=No)

If YES, continue. If NO, skip to Section 15.4.

Read: Now we would like to learn about the history of jobs you have held since January [YEAR OF LATEST PANEL INFO], including both paid and unpaid jobs. Other than any jobs you have already described, please describe the *next* most recent job you have held.

Fill in the table by proceeding across for question 22, then down each column.

Questions	Codes	Former Job #1	Former Job #2	Former Job #3	Former Job #4
22. In what occupation was this work? List the occupations of up to 4 former jobs the FR has had.	Use G9 codes (99=DK)	____ Other: _____	____ Other: _____	____ Other: _____	____ Other: _____
23. In what industry was this work?	Use F2 codes (9999=DK)	____ Other: _____	____ Other: _____	____ Other: _____	____ Other: _____
24. In what month and year did you start this job?	(MM/YYYY) Ask FR to estimate if unsure. 99=DK mth, 9999=DK yr.	____ /____	____ /____	____ /____	____ /____
25. In what month and year did you leave this job?	(MM/YYYY) Ask FR to estimate if unsure. 99=DK mth, 9999=DK yr.	____ /____	____ /____	____ /____	____ /____
26. In this position, what was your employment status?	Use F6 codes. 99=DK	____ Other: _____	____ Other: _____	____ Other: _____	____ Other: _____
27. This position's working pattern could be best described as:	1 = Full time 2 = Part time 3 = Seasonal 4 = Other (specify)	____ Other: _____	____ Other: _____	____ Other: _____	____ Other: _____
28. How many hours did you work at this job during the last 7 days that you were employed there?	Refer to last work-week, not last 7 work days. 999=DK	____ hours	____ hours	____ hours	____ hours
28a. How many hours did you work at this job during the last 30 days that you were employed there?	999=DK	____ hours	____ hours	____ hours	____ hours

Questions	Codes	Former Job #1	Former Job #2	Former Job #3	Former Job #4
29. What was the amount of your cash salary for the last 30 days that you worked at this job? Ask for pre-tax salary, where applicable.	For currency, use G12 codes (9999=DK)	Amount: ____ Currency if NOT Ksh: ____ Other: _____	Amount: ____ Currency if NOT Ksh: ____ Other: _____	Amount: ____ Currency if NOT Ksh: ____ Other: _____	Amount: ____ Currency if NOT Ksh: ____ Other: _____
30. What was the total value of the benefits and payment in kind you received during the last 30 days that you worked at this job? Do not include cash salary. Read the following prompts: Like food? Or NSSF / health insurance? Or housing? Or uniforms / clothing? Or training? Or any other benefit?	(9999=DK) For currency, use G12 codes	Amount: ____ Currency if NOT Ksh: ____ Other: _____	Amount: ____ Currency if NOT Ksh: ____ Other: _____	Amount: ____ Currency if NOT Ksh: ____ Other: _____	Amount: ____ Currency if NOT Ksh: ____ Other: _____
31. Why did you leave this work?	Use F5 codes, 99=DK	____ Other: _____	____ Other: _____	____ Other: _____	____ Other: _____

If ANOTHER PREVIOUS JOB was entered, return to question 23 and fill in the next column.

SECTION 15.4. Household Member Income

Read: We would now like to talk to you about the income of other members of your household. Thank you for your patience, we are nearly at the end of our survey.

Please ask the following questions for all adults aged 18 and over on the household roster.

Read: Earlier, we talked about **[NAMES OF ADULTS IN HH ROSTER]**

	<p>1. Was [NAME] self-employed or running a business in the last <u>30 days</u>? Please do not include any businesses already discussed in Section 15.2.</p> <p>If YES, continue. Otherwise, skip to q2.</p>	<p>1a. What was [NAME]'s self-employment profits in the last 30 days?</p> <p>As in the previous section, we mean the amount received after paying for expenses for this business, including hired workers, money for household members who helped, rental of space, purchase of goods for sale or for inputs, such as raw materials, fuel, and electricity, but before purchasing personal items. If unsure, FR can estimate.</p>	<p>2. Was [NAME] employed or working for pay in the last <u>30 days</u>? Please do not include self-employment. Also, please <u>do not include employment in your own businesses</u> that we've discussed, <u>but do include employment in the businesses of other household members.</u></p> <p>If YES, continue. Otherwise, skip to the next row.</p>	<p>2a. What was [NAME]'s wage employment compensation in the last 30 days?</p> <p>This includes both cash salary and the total value of all benefits and payment in kind (e.g. food, NSSF/ health insurance, housing, uniforms/ clothing, training, etc) received in the last <u>30 days</u> worked at this job.</p> <p>If this employment is in the business of a hh member: READ: If you are working for a household member, only include direct job compensation, but not food and housing that you share in as a household.</p> <p>Ask for pre-tax compensation, where applicable. If unsure, FR can estimate.</p>		
	(1=Yes, 2=No, 99=DK)	AMT (9999=DK)	CURRENCY IF NOT KSH G12 codes	(1=Yes, 2=No, 99=DK)	AMT (9999=DK)	CURRENCY IF NOT KSH G12 codes

	<p>1. Was [NAME] self-employed or running a business in the last <u>30 days</u>? Please do not include any businesses already discussed in Section 15.2.</p> <p>If YES, continue. Otherwise, skip to q2.</p>	<p>1a. What was [NAME]'s self-employment profits in the last 30 days?</p> <p>As in the previous section, we mean the amount received after paying for expenses for this business, including hired workers, money for household members who helped, rental of space, purchase of goods for sale or for inputs, such as raw materials, fuel, and electricity, but before purchasing personal items. If unsure, FR can estimate.</p>		<p>2. Was [NAME] employed or working for pay in the last <u>30 days</u>? Please do not include self-employment. Also, please <u>do not include employment in your own businesses</u> that we've discussed, but do include <u>employment in the businesses of other household members</u>.</p> <p>If YES, continue. Otherwise, skip to the next row.</p>	<p>2a. What was [NAME]'s wage employment compensation in the last 30 days?</p> <p>This includes both cash salary and the total value of all benefits and payment in kind (e.g. food, NSSF/ health insurance, housing, uniforms/ clothing, training, etc) received in the last <u>30 days</u> worked at this job.</p> <p>If this employment is in the business of a hh member: READ: If you are working for a household member, only include direct job compensation, but not food and housing that you share in as a household.</p> <p>Ask for pre-tax compensation, where applicable. If unsure, FR can estimate.</p>	
	(1=Yes, 2=No, 99=DK)	AMT (9999=DK)	CURRENCY IF NOT KSH G12 codes	(1=Yes, 2=No, 99=DK)	AMT (9999=DK)	CURRENCY IF NOT KSH G12 codes
A1	<input type="checkbox"/>	<input type="text"/>	<input type="text"/> Other: _____	<input type="checkbox"/>	<input type="text"/>	<input type="text"/> Other: _____
A2	<input type="checkbox"/>	<input type="text"/>	<input type="text"/> Other: _____	<input type="checkbox"/>	<input type="text"/>	<input type="text"/> Other: _____
A3	<input type="checkbox"/>	<input type="text"/>	<input type="text"/> Other: _____	<input type="checkbox"/>	<input type="text"/>	<input type="text"/> Other: _____

	<p>1. Was [NAME] self-employed or running a business in the last <u>30 days</u>? Please do not include any businesses already discussed in Section 15.2.</p> <p>If YES, continue. Otherwise, skip to q2.</p>	<p>1a. What was [NAME]'s self-employment profits in the last 30 days?</p> <p>As in the previous section, we mean the amount received after paying for expenses for this business, including hired workers, money for household members who helped, rental of space, purchase of goods for sale or for inputs, such as raw materials, fuel, and electricity, but before purchasing personal items. If unsure, FR can estimate.</p>		<p>2. Was [NAME] employed or working for pay in the last <u>30 days</u>? Please do not include self-employment. Also, please <u>do not include employment in your own businesses</u> that we've discussed, but do include <u>employment in the businesses of other household members</u>.</p> <p>If YES, continue. Otherwise, skip to the next row.</p>	<p>2a. What was [NAME]'s wage employment compensation in the last 30 days?</p> <p>This includes both cash salary and the total value of all benefits and payment in kind (e.g. food, NSSF/ health insurance, housing, uniforms/ clothing, training, etc) received in the last <u>30 days</u> worked at this job.</p> <p>If this employment is in the business of a hh member: READ: If you are working for a household member, only include direct job compensation, but not food and housing that you share in as a household.</p> <p>Ask for pre-tax compensation, where applicable. If unsure, FR can estimate.</p>	
	(1=Yes, 2=No, 99=DK)	AMT (9999=DK)	CURRENCY IF NOT KSH G12 codes	(1=Yes, 2=No, 99=DK)	AMT (9999=DK)	CURRENCY IF NOT KSH G12 codes
A4	<input type="checkbox"/>	<input type="text"/>	<input type="text"/> Other: _____	<input type="checkbox"/>	<input type="text"/>	<input type="text"/> Other: _____
A5	<input type="checkbox"/>	<input type="text"/>	<input type="text"/> Other: _____	<input type="checkbox"/>	<input type="text"/>	<input type="text"/> Other: _____
A6	<input type="checkbox"/>	<input type="text"/>	<input type="text"/> Other: _____	<input type="checkbox"/>	<input type="text"/>	<input type="text"/> Other: _____
A7	<input type="checkbox"/>	<input type="text"/>		<input type="checkbox"/>	<input type="text"/>	<input type="text"/>

	<p>1. Was [NAME] self-employed or running a business in the last <u>30 days</u>? Please do not include any businesses already discussed in Section 15.2.</p> <p>If YES, continue. Otherwise, skip to q2.</p>	<p>1a. What was [NAME]'s self-employment profits in the last 30 days?</p> <p>As in the previous section, we mean the amount received after paying for expenses for this business, including hired workers, money for household members who helped, rental of space, purchase of goods for sale or for inputs, such as raw materials, fuel, and electricity, but before purchasing personal items. If unsure, FR can estimate.</p>		<p>2. Was [NAME] employed or working for pay in the last <u>30 days</u>? Please do not include self-employment. Also, please <u>do not include employment in your own businesses</u> that we've discussed, but do include <u>employment in the businesses of other household members</u>.</p> <p>If YES, continue. Otherwise, skip to the next row.</p>	<p>2a. What was [NAME]'s wage employment compensation in the last 30 days?</p> <p>This includes both cash salary and the total value of all benefits and payment in kind (e.g. food, NSSF/ health insurance, housing, uniforms/ clothing, training, etc) received in the last <u>30 days</u> worked at this job.</p> <p>If this employment is in the business of a hh member: READ: If you are working for a household member, only include direct job compensation, but not food and housing that you share in as a household.</p> <p>Ask for pre-tax compensation, where applicable. If unsure, FR can estimate.</p>	
	(1=Yes, 2=No, 99=DK)	AMT (9999=DK)	CURRENCY IF NOT KSH G12 codes	(1=Yes, 2=No, 99=DK)	AMT (9999=DK)	CURRENCY IF NOT KSH G12 codes
			<input type="text"/> Other: _____			Other: _____
A8	<input type="text"/>	<input type="text"/>	<input type="text"/> Other: _____	<input type="text"/>	<input type="text"/>	<input type="text"/> Other: _____
A9	<input type="text"/>	<input type="text"/>	<input type="text"/> Other: _____	<input type="text"/>	<input type="text"/>	<input type="text"/> Other: _____
A10	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

	<p>1. Was [NAME] self-employed or running a business in the last <u>30 days</u>? Please do not include any businesses already discussed in Section 15.2.</p> <p>If YES, continue. Otherwise, skip to q2.</p>	<p>1a. What was [NAME]'s self-employment profits in the last 30 days?</p> <p>As in the previous section, we mean the amount received after paying for expenses for this business, including hired workers, money for household members who helped, rental of space, purchase of goods for sale or for inputs, such as raw materials, fuel, and electricity, but before purchasing personal items. If unsure, FR can estimate.</p>		<p>2. Was [NAME] employed or working for pay in the last <u>30 days</u>? Please do not include self-employment. Also, please <u>do not include employment in your own businesses</u> that we've discussed, but do include <u>employment in the businesses of other household members</u>.</p> <p>If YES, continue. Otherwise, skip to the next row.</p>	<p>2a. What was [NAME]'s wage employment compensation in the last 30 days?</p> <p>This includes both cash salary and the total value of all benefits and payment in kind (e.g. food, NSSF/ health insurance, housing, uniforms/ clothing, training, etc) received in the last <u>30 days</u> worked at this job.</p> <p>If this employment is in the business of a hh member: READ: If you are working for a household member, only include direct job compensation, but not food and housing that you share in as a household.</p> <p>Ask for pre-tax compensation, where applicable. If unsure, FR can estimate.</p>	
	(1=Yes, 2=No, 99=DK)	AMT (9999=DK)	CURRENCY IF NOT KSH G12 codes	(1=Yes, 2=No, 99=DK)	AMT (9999=DK)	CURRENCY IF NOT KSH G12 codes
			Other:_____			Other:_____
A11	<input type="checkbox"/>	<input type="text"/>	<input type="text"/> Other:_____	<input type="checkbox"/>	<input type="text"/>	<input type="text"/> Other:_____
A12	<input type="checkbox"/>	<input type="text"/>	<input type="text"/> Other:_____	<input type="checkbox"/>	<input type="text"/>	<input type="text"/> Other:_____
A13	<input type="checkbox"/>	<input type="text"/>	<input type="text"/> Other:_____	<input type="checkbox"/>	<input type="text"/>	<input type="text"/> Other:_____

	<p>1. Was [NAME] self-employed or running a business in the last <u>30 days</u>? Please do not include any businesses already discussed in Section 15.2.</p> <p>If YES, continue. Otherwise, skip to q2.</p>	<p>1a. What was [NAME]'s self-employment profits in the last 30 days?</p> <p>As in the previous section, we mean the amount received after paying for expenses for this business, including hired workers, money for household members who helped, rental of space, purchase of goods for sale or for inputs, such as raw materials, fuel, and electricity, but before purchasing personal items. If unsure, FR can estimate.</p>		<p>2. Was [NAME] employed or working for pay in the last <u>30 days</u>? Please do not include self-employment. Also, please <u>do not include employment in your own businesses</u> that we've discussed, but do include <u>employment in the businesses of other household members</u>.</p> <p>If YES, continue. Otherwise, skip to the next row.</p>	<p>2a. What was [NAME]'s wage employment compensation in the last 30 days?</p> <p>This includes both cash salary and the total value of all benefits and payment in kind (e.g. food, NSSF/ health insurance, housing, uniforms/ clothing, training, etc) received in the last <u>30 days</u> worked at this job.</p> <p>If this employment is in the business of a hh member: READ: If you are working for a household member, only include direct job compensation, but not food and housing that you share in as a household.</p> <p>Ask for pre-tax compensation, where applicable. If unsure, FR can estimate.</p>	
	(1=Yes, 2=No, 99=DK)	AMT (9999=DK)	CURRENCY IF NOT KSH G12 codes	(1=Yes, 2=No, 99=DK)	AMT (9999=DK)	CURRENCY IF NOT KSH G12 codes
			Other: _____			
A14	<input type="checkbox"/>	<input type="text"/>	<input type="text"/> Other: _____	<input type="checkbox"/>	<input type="text"/>	<input type="text"/> Other: _____
A15	<input type="checkbox"/>	<input type="text"/>	<input type="text"/> Other: _____	<input type="checkbox"/>	<input type="text"/>	<input type="text"/> Other: _____

Section 18. Conclusion

Please make a note if you believe that the information given to you is suspicious:

Do not read the questions in this box aloud. Simply record your own impressions.

0a. Did the respondent terminate the survey early? (1=Yes, 2=No)

If YES, continue. If NO, skip to question 1.

0b. Why did the respondent terminate the survey early? _____

1 = Temporary stop only – Wishes to continue survey at a later time. See “Temporary Stop Instructions” below.

2 = Tired

3 = Too busy, does not have time

4 = Offended at question

5 = Suspicious of FO / survey intent / IPA

6 = Does not feel like continuing survey

7 = Other (eleza)

Temporary Stop Instructions: You have indicated that the FR wishes to continue the survey in the future. Please ask the FR when they are next available, and then call your team lead (or other senior team member) to confirm this day and time. If you are unable to confirm this day and time, make a tentative appointment with the FR. Then, let the FR know that you will contact them to confirm when you will return. Record this information and the current time on the tracking sheet now.

1. Time end interview: (24 hr clock) :

2. How was the respondent’s skill in speaking and understanding Kiswahili?

1 = Displayed no problems speaking or understanding Kiswahili

2 = Displayed a little difficulty speaking or understanding Kiswahili

3 = Displayed moderate difficulty speaking or understanding Kiswahili

4 = Displayed serious problems speaking or understanding Kiswahili

3. Who among the following answered questions in this module? (Indicate all that apply 1=Yes, 2=No)

- A). Focus respondent
- B). Focus respondent’s parents
- C). Focus respondent’s sibling(s)
- D). Focus respondent’s spouse(s)
- E). Focus respondent’s other relatives
- F). Focus respondent’s other household members who are not relatives

4. Did the respondent become tired or impatient during the survey?
(1= Not at all, 2=Somewhat tired/impatient, 3=Very tired/impatient)

5. How reliable do you think the information in this survey is?
(1= Very reliable, 2=Somewhat reliable, 3= Not at all)

5a. If SOMEWHAT or NOT RELIABLE: Why? _____

6a. Is this interview being performed at the respondent’s current residence, place of work, or school?
(1=Yes, 2=No)

If YES, continue. If NO, skip to read end statement.

6b. Please record a GPS reading now.

(i) Elevation m
(ii) N / S (Circle one) | o | . | |
(iii) E / W (Circle one) | o | . | |

FO NOTES:

Read: Thank you for your time.

KLPS 4 E+ Code Sheet

(G)ENERAL

G1: Country

- 01= Kenya
02= Uganda
03= Tanzania
04= Other (specify)

G4: Relationship

- 01= Father
02= Mother
03= Parents
04= Maternal Grandparent
05= Paternal Grandparent
06= Current Spouse/Partner
07= Former Spouse/Partner
08= Brother
09= Sister
10= Cousin
11= Maternal Aunt/Uncle
12= Paternal Aunt/Uncle
13= Son
14= Daughter
15= Grandchild
16= Step Mother
17= Step Father
18= Half Brother/Sister
19= Mother in Law
20= Father in Law
21= Brother/Sister in Law
22= Co-Wife
23= Other Relative
24= Current Neighbor
25= Former Neighbor
26= Friend from School
27= Work Friend/Colleague
28= Friend from Church
29= Other Friend
30= Teacher/School Official
31= Village Elder/ Guide/
Liguru
32= No One/None
33= Self
34= Other (specify)
35= Step Brother/Sister
36= Nephew/Niece
37= Employer
38= Daughter-in-law
99= DK

G6: School class/ year Current Kenyan system

- 100= No schooling

- 130= ECD/nursery/pre-unit
101= Std 1, 102= Std 2
103= Std 3, 104= Std 4
105= Std 5, 106= Std 6
107= Std 7, 108= Std 8
109= Form 1, 110= Form 2
111= Form 3, 112= Form 4
113= do not use this code
114= do not use this code
115= Some polytechnic
116= Completed
polytechnic
117= Some college
118= Completed college
119= Some university
120= Completed university
121= Higher than college/
university
122= Special education
(mentally handicap)
**Previous Kenyan /
Current Ugandan system**
200= No schooling
230= ECD/nursery/pre-unit
201= Std 1, 202= Std 2
203= Std 3, 204= Std 4
205= Std 5, 206= Std 6
207= Std 7
208= do not use this code
209= Form 1, 210= Form 2
211= Form 3, 212= Form 4
213= Form 5, 214= Form 6
215= Some polytechnic
216= Completed
polytechnic
217= Some college
218= Completed college
219= Some university
220= Completed university
221= Higher than college/
university
222= Special education
(mentally handicap)

G9: Occupation Agriculture and Fishing

- 01= Farmer
02= Agricultural laborer
03= Livestock care/
Sheppard
04= Fishing
Retail and commercial
05= Sell own agricultural
products in market
06= Hawking/ selling
clothes, food, other items
07= Own shop (retail)

- 08= Work in other person's
shop (retail)
09= Own other commercial
or financial business
10= Work in other person's
commercial or financial
business
Unskilled trades
11= Domestic work (house
boy/girl)
12= Hotel, restaurant or
tourism job
13= Watchman/ Guard
14= Vehicle taxi work
(matatu tout/conductor,
not driver)
15= Bicycle/motorbike taxi
work (boda-boda, piki-
piki)16= Unskilled
construction laborer
76= Cleaner (other)
77= Cook/ Chef/ Caterer
78= Local brewer
**Skilled & semi-skilled
trades**
17= Barber or hairdresser
18= Tailor or seamstress
19= Butcher
20= Mechanic
21= Welder
23= Factory job
71=Carpenter
72=Mason
73=Plumber
74=Electrician
75=Other skilled
construction work
79= Bicycle repair
80= Driver (public or
private, including matatu
drivers)
81= Shoe maker/ Cobbler/
Shiner
82= Brick baker/ Stone
dresser
Professionals
24= Teacher
25= Clerical and secretarial
work
26= Salaried professional
(manager, accountant,
legal clerk)
27= NGO field worker
28= Nurse/health technician
29= Doctor
30= Police/military officer
31= Other government job

- 32= Computer/ electronics
technician or repair
Other
40= Other (specify)
50= Student
60= No work or school but
not retired
61= Retired
83= Religious officiant /
leader

G10: Tribe/Ethn.Group

- 01= Luhya-Samia
02= Luhya-Nyala
03= Luhya-Khayo
04= Luhya-Marachi
05= Luhya-Other (specify)
06= Luo
07= Teso
08= Kikuyu
09= Asian
10= White
11= Other (specify)

G12: Currency Codes

- 01= Kenyan shillings
02= Ugandan shillings
03= Other (specify)

(E)DUPLICATION

E1: Schools (omitted)

(F)ARMING, BUSINESS & EMPLOYMENT HISTORY

F1: Crops Staple

- 01= Maize
02= Sorghum
03= Millet
04= Cassava
05= Sweet potato
06= Irish potato
07= Rice
Tree Crops
08= Banana/plantain
09= Pineapple
10= Papaya
11= Mango
12= Avocado
30= Non-fruit bearing tree
31= Jackfruit
Other Vegetables
13= Kale
14= Cabbage

- 15= Groundnuts
16= Beans
17= Onion
18= Tomato
19= Carrot
20= Soya beans
21= Green grams
22= Cowpeas
32= Mrenda
33= Saka
34= Dodo
Other
23= Tobacco
24= Sugar cane
25= Cotton
26= Other (specify)
27= Other (specify)
28= Other (specify)

F2: Industry Manufacturing

- 3120= Tea processing &
packaging
3123= Food products n.e.c.
3131= Distilling & refining
spirits
3133= Malt liquors, beer
brewing
3134= Soft drinks &
carbonated water
industries
3140= Tobacco
manufacturers
3219 Manufacture of
textiles n.e.c.
3313= Charcoal Production
3411= Manufacture of pulp,
paper and paper-board
3529= Manufacture of
chemical products n.e.c.
3693= Brick/block making
3903= Other manufacturing
industries

Trade Contractors

- 4101= Electric light & power
4200= Water works &
supply
5101= Electrical contractors
5102= Plumbers
5103= Structural Steel
erectors
5104= Painters, roof tillers
and minor repairs
5105= Borehole drilling
5201=Construction
buildings

- 5202= All other construction
(roads, sewerage, water
works, etc)
Wholesale Trade
6110= Food, drink &
tobacco
6113= Textiles, soft
furnishings, clothing and
shoes
6114= Building materials,
hardware and timber
6119= Livestock
6120= Second hand
garments
6121= Wholesale trade
n.e.c

Retail

- 6211= Food drink &
tobacco
6212= Butcheries
6213= Oil and petrol
6214= Textiles, soft
furnishings, clothing and
shoes
6215= Building materials
and timber
6216= Photographic and
pharmaceuticals goods
6218= Livestock
6224= Second hand
garments
6225= Shoes and leather
goods
6231= Retail trade n.e.c.
Services
6310= Restaurants, cafes,
bars, kiosks, other
catering & drinking places
7200= Communications
8103= Financial services
8201= Insurance
companies
8311= Property companies
8321= Legal services
8322= Accounting, auditing
& bookkeeping
8323= Data processing &
tabulating services
8324= Engineering,
architectural & technical
services
8325= Advertising services
8329= Business services
9331= Medical, dental &
other health services
9391= Religious orgs

- 9399= Social & related
community services
n.e.c.
9530= Domestic services
9591= Barber / Beauty Shop
9101= Government services
7112= Urban, sub-urban &
inter-urban highway
passenger, bus/matatu
7113= Other passenger
land transport, incl. taxis
7114= Freight transport by
road
7115= Fishing
Other
9988=Other (specify)

F3: Business Constraints/ Closure Reasons

- 01= None
02= Lack of credit
03= Interference from
authorities
04= Government
regulations
05= Lack of clients/markets
06= Low earnings
07= Excessive Competition
08= Problems with workers/
partners
09= Shortage of
merchandise, inputs or
raw materials
10= Power interruption
11= Lack of electricity
12= Poor access to water
supply
13= Poor security
14= Better business
opportunity came along
15= Got a very good price
16= To help out a family
member
17= To get more education
18= Good job came along
20= Own health problems
21= Got married or had a
child
22= Moved location
23= Customers owe
money/debt
19= Other (specify)
9999= Don't know

F4: How learn about job opportunity / What have done to get a job

01= Approached employer directly
02= Union office
03= Labor office
04= Private employment bureau
05= Newspaper advertisement/Looked through newspaper
06= Posting at hospital, district headquarters, other
07= Through friend/relative (specify)
08= Submitted written application
09= Been interviewed
10= Employer approached
11= Other (specify)
12= Opportunity was arranged by my school / training institution
13= Internet
98= Nothing
99= Don't know

F5: Why left job

01= Sick/disabled
02= School training
03= Low pay
04= Fired
05= Needed more flexible hours
06= Found a better job
07= Started own business
08= Marriage
09= Had a child
10= Election Related
11= Moved (e.g. with spouse)
12= Other (specify)
13= Problems with the employer/not treated well by employer
14= Place of employment closed
15= Contract ended or it was a temporary job
16= Poor job conditions

F6: Employment Status

01= Permanent, w/ contract
02= Permanent, no contract
03= Permanent, DK status of contract
04= Temporary, w/ contract
05= Temporary, no contract

06= Temporary, DK status of contract
07= Casual, no contract
08= Unpaid family worker
09= Apprentice
10= Intern, volunteer or attachment
11= Other (specify)
99= Don't know

F7: Farming production units

01= Kenyan Shillings
02= Ugandan Shillings
03= Kilo
04= Gram
05= Gorogoro-2Kg
06= Debe-20KG
07= Gunia-90KG
08= Litre
09= 350ML
10= 500ML
11= 700ML
12= Kauku-1KG
13= Kasuku-2KG
14= Jerry Can/Dumu-20L
15= Number
16= Pack/Package
17= Bundle
18= Other (specify)
99= Don't know

F8: Why not looking for job

01= Already have a job
02= Not interested in working
03= Not a working season
04= Poor weather
05= Sickness
06= Pregnant
07= Must care for small children at home
08= Bereaving a family or friend's death
09= No jobs seem to be available & have given up
10= Refusal from spouse to work
11= Caring for a sick loved one
12= On vacation/ honeymoon
13= Other (specify)
14= In school
15= Lack of qualifications

16= Prefers to start/expand/focus on own business
99= Don't know

(T)RANSFERS

T1: Use of support

01= School fees or expenses
02= Child support
03= Ceremonies: funeral, birth, marriage
04= Medical expenses
05= Help to buy or build a house
06= Help to start a business
07= General living expenses
08= Help an existing business
09= Multiple uses
10= Other (specify)
11= To contribute to merry-go-round or ROSCA

T2: How money sent

01= M-Pesa
02= Airtel
03= Posta Pay
04= Posta registered mail
05= Money order
06= Other courier (Easy Coach, etc.)
07= Someone physically took it
08= Other (specify)